

The following questions may be useful to help guide your discussions:

- How does the proposed framework relate to your current four- year degree plan and the structure of your major (or minor)?
- What opportunities might this provide for students to avail themselves of double-majors, minors and/or concentrations in your department?
- How does the proposed framework relate to your current course offerings? One way to answer this question is to list your current courses to evaluate how they might fit within to the proposed framework. You may have current General Education courses that continue to fit in the program, courses that may need to be modified to fit, and courses that may have not been previously offered for General Education credits that may now qualify.
- Would it be possible to retool existing courses to fit within one of the proposed program elements, such as Signature courses, Diversity courses, or capstone/engagement courses?
- Does the proposed framework present opportunities or challenges to current pedagogical approaches within your General Education courses?
- How might this framework impact enrollment in your courses? Can you increase enrollments in your department through offering new General Education courses (such as Signature courses)? Could the framework help you to increase enrollments in under-enrolled courses?
- What impact would the proposed framework have on staffing within your department? Would this require a re-alignment or re-assessment of staffing resources?