



WAYNE UNIVERSITY

ACADEMIC RECOGNITION CEREMONY



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ACADEMIC RECOGNITION CEREMONY



## UNIVERSITY LEADERSHIP

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# PROGRAM

Welcome and Remarks

President's Award for Excellence in Teaching

Charles H. Gershenson Distinguished Faculty Fellowship

Board of Governors Distinguished Faculty Fellowships

Board of Governors Faculty Recognition Awards

Murray E. Jackson University Creative Scholar in the Arts Award

Career Development Chairs

Academic Staff Awards

General Education Teaching Awards

Academy of Teachers (AoT) New Member Induction

Distinguished Graduate Faculty Award

Outstanding Graduate Mentor Awards

Outstanding Graduate Director Service Awards

Garrett T. Heberlein Endowed Awards for Excellence in Teaching

Closing Remarks



# President's Award for Excellence in Teaching

*The President's Award for Excellence in Teaching recognizes faculty members who have made outstanding contributions to teaching. This year, there are ten awards. Since 1977, 298 Wayne State University faculty members have been recognized for their teaching with these awards.*

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## AWARD COMMITTEE

### **Sara Kacin, Chair**

Office of the Provost

### **Elsie Babcock**

Division of Teacher Education

College of Education

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Department of Family Medicine and Public

Health Sciences

School of Medicine

### **Donna Kashian**

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College of Liberal Arts and Sciences

### **Attila Yaprak**

Department of Marketing and Supply Chain

Management

Mike Ilitch School of Business

### **Kelly Young**

Department of Communication

College of Fine, Performing, and

Communication Arts

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## ■ R E C I P I E N T S

### ZACHARY BREWSTER

Associate Professor, Department of Sociology, College of Liberal Arts and Sciences

Professor Zachary Brewster is an extraordinary teacher whose versatility and dedication to teaching are exemplary. He teaches a wide array of courses in theory and research, mentors undergraduate and graduate students, and inspires in students a model commitment to success. Brewster creates in his teaching an atmosphere in which students thrive and brings his and others' scholarship to the classroom. His teaching style is flexible and interactive and encourages creative thinking, intellectual development, and maturation. Brewster's contributions to the Department of Sociology's growth through work on master's and doctoral theses are outstanding. He is a role model to students and prepares them to become productive leaders as they journey through their lives. For all these reasons, Brewster deserves the President's Award for Excellence in Teaching.

### SUSANNE BRUMMELTE

Associate Professor, Department of Psychology, College of Liberal Arts and Sciences

Professor Susanne Brummelte is a creative, innovative, and passionate educator in a subject matter that students typically find most challenging. As a psychology professor teaching primarily behavioral neuroscience courses, she has utilized a variety of instructional methods to maintain her students' enthusiasm at all levels of training. This occurs not only in the classroom but also in one-on-one mentorship of students in lab and research settings. Her mentorship has resulted in award-winning student presentations and posters. To share her teaching excellence, Brummelte has provided trainings to faculty colleagues and presented workshops in the Office for Teaching & Learning (OTL). She has led neuroscience curricular development in both the undergraduate and graduate psychology programs. She is sought after as a classroom teacher, research mentor, and consultant with faculty colleagues to improve their teaching expertise. Both inside and outside the classroom, Brummelte exemplifies the dedication and commitment found with those most deserving of the President's Award for Excellence in Teaching.

## RECIPIENTS

### President's Award for Excellence in Teaching

#### MOH MALEK

Professor, Department of Health Care Sciences – Physical Therapy Program  
Eugene Applebaum College of Pharmacy and Health Sciences

Professor Moh Malek is a renowned expert in physical therapy in the area of strength and conditioning. His contributions to the field are noteworthy because he can take a challenging topic like statistical analysis and provide real-world practical applications. He has written two textbooks that are in use by physical therapy students at learning institutions around the world. His textbook was written to assist kinesiology students with understanding statistical and research methods to advance the profession. Malek was also selected by the National Strength and Conditioning Association (NSCA) in 2010 to be a co-editor for the second edition of the NSCA's *Essentials of Personal Training*. Malek is a popular instructor and mentor to both students and faculty alike. He is a sought-after educator nationally and has been nominated for Educator of the Year by the NCSA. Because of his outstanding educational achievements within the university and globally, Malek is truly deserving of the President's Award for Excellence in Teaching.

#### JUDITH MOLDENHAUER

Professor, Department of Art & Art History, College of Fine, Performing, and Communication Arts

For over 30 years, Professor Judith Moldenhauer has served as a leader in assessment, curriculum design, and mentoring across the university. She is a highly organized instructor who uses her scholarship as a pedagogical tool. As the Assessment Officer for the College of Fine, Performing, and Communication Arts (CFPCA), she directed the college-wide development of assessment programs to measure student learning and teaching effectiveness. Within her department, she led curriculum development and revision in graphic design, leading a team to create a new B.F.A. in design. She also served as the undergraduate officer for her department and mentored several M.A. and M.F.A. students as a thesis advisor and committee member. Outside her department, she has trained students in a variety of disciplines in using design elements to improve their work. Overall, Moldenhauer's mentoring and leadership have significantly impacted instruction and student learning throughout her department, college, and the larger university.

#### KAZUHIKO SHINKI

Associate Professor, Department of Mathematics, College of Liberal Arts and Sciences

Professor Kazuhiko Shinki is an extraordinary teacher who employs creative approaches to his teaching. As the director of the B.A. program in Actuarial Math and the Statistics concentration, he teaches and mentors students with enthusiasm and vigor. Shinki's passion and commitment to teaching are reflected in his leadership in developing new courses, revision of math curricula and statistical instruction, advising of graduate student essays, and his indispensable contributions to the math department's growth. His superb instructional judgment and great instinct for teaching are exemplified in the wide range of undergraduate and graduate courses he has taught, the graduate students he has advised, and his contributions to math scholarship. Shinki continues to be a key architect of the math department's curricular advancements. For all these reasons, Shinki is truly deserving of the President's Award for Excellence in Teaching.

## ANDREA TANGARI

**Associate Professor, Department of Marketing & Supply Chain Management  
Mike Ilitch School of Business**

Professor Andrea Tangari's commitment and passion for teaching can be felt by everyone at the Mike Ilitch School of Business (MISB). Tangari has some of the highest teaching evaluation scores in the MISB. She creates opportunities for her students by integrating and involving the local business community into her curriculum and classroom. She has encouraged and supported students, as a faculty mentor, to form a WSU Net Impact chapter, which is an international nonprofit organization dedicated to using business to create a positive impact on society. Her contributions to the department are noteworthy, and she has taken a leadership role in updating both the undergraduate and graduate curricula. Tangari serves as the chair of the Undergraduate Education Program Committee and has developed two courses with a sustainability focus, a growing and marketable area in business. She has also dedicated time and effort toward faculty development and teaching, helping to design activities for faculty development in teaching to aid her colleagues in improving their teaching methods. Tangari's commitment to student learning and curriculum development is well respected by both her students and colleagues, proving that she is extremely deserving of the President's Award for Excellence in Teaching.

## AMANUEL TEKLEAB

**Professor, Department of Management & Information Systems, Mike Ilitch School of Business**

Professor Amanuel Tekleab's name is synonymous with excellence in teaching and mentorship. Since joining Wayne State University, he has demonstrated a commitment to supporting all students in the management courses he teaches. Tekleab is highly regarded among his students and is known for his compassion and knowledge of the content. He does not hesitate to give his time to meet with students after class. His approach to teaching is accessible and student-focused, and his students find his lectures engaging and inclusive. Tekleab has a passion for teaching, engaging with students during discussions, and encouraging them to excel by providing explicit guidelines and expectations in his syllabus. He shares real-world experiences from experts in the field during class and makes the content accessible to all. For the students he advises, Tekleab is incredibly involved throughout their dissertation phase, providing substantive information and continuing to support them beyond reporting hours. His greatest passions are teaching, service, and mentoring junior and senior faculty. For these reasons and more, Tekleab deserves the President's Award for Excellence in Teaching.

## NICOLE VARTY

**Associate Professor (Teaching), Department of English, College of Liberal Arts and Sciences**

Professor Nicole Varty's teaching prowess is evident from her profusion of teaching recognitions, including the 2012 Favorite Professor award, CLAS Excellence in Teaching Award, Teaching of Writing Award, and the Instructional Excellence Award. Additionally, she was recognized by Detroit Public Broadcasting as a "Graduate Champion" in 2015, an award given to teachers who have made noticeable gains in helping students complete their undergraduate education, particularly at-risk students. Colleagues note that even in the early stages of her faculty career, Varty established herself as an instructor who combines a profound commitment to teaching with an equally extraordinary willingness to adapt and innovate to improve student outcomes. Her dedication was put into action as she co-founded the Composition Learning Community (CLC), focused on supporting students' engagement and enculturation in general education composition courses through peer mentoring. She also chairs the Mentoring and Professional Development Committee and organizes the composition Writing showcase each semester. There is no doubt that Varty enhances learning opportunities in student writers, empowering students, new graduate teaching assistants, and her colleagues alike by fostering a community of inclusiveness. She is highly deserving of the President's Award for Excellence in Teaching.

## RECIPIENTS

### President's Award for Excellence in Teaching

#### JULE WALLIS-THOMAS

Associate Professor (Teaching), Department of English, College of Liberal Arts and Sciences

Professor Jule Wallis-Thomas is an exceptional instructor who is widely respected as a mentor to both students and faculty. In her classroom, she empowers her students, encourages their creativity, and gives them effective avenues to engage with each other and their larger community. Serving as the Director of the WSU's Writing Center since 2009, she has impacted hundreds of students by expanding the mission and reach of the center, providing support for writing and teaching across the entire campus. She has led several teaching and writing workshops and is a leader in the use of flipped classrooms and video feedback. Her effectiveness is seen in her remarkable SET scores, admission to the Academy of Teachers, and as a recipient of the President's Award for Excellence in Teaching in 2015. Her tireless work to promote writing and teaching across campus warrants her recognition with this award for a second time.

#### SUXUAN XU

Assistant Professor (Teaching), Department of Nutrition & Food Science  
College of Liberal Arts and Sciences

Professor Suxuan Xu excels in teaching and service. Her dedication and student-centered approach to education has students reaching out to her with questions and needed support. She is known for her quiet patience, compassion for students, and teaching style that includes innovative approaches that provide service to her students and community. She connects with students using real-world applications and experiences. Those experiences include field trips for students to immerse themselves in on-the-job training. Students who attend her courses comment on how engaging the sessions are because they are allowed to actively participate through interactive discussions and hands-on activities that encourage them to make decisions and think critically about what they are learning. She is always accessible to her students and demonstrates deep compassion for them. Xu is committed to the academic success of all of her students and finds time in her busy schedule to connect with the community by offering free workshops, which allow learners to apply and reinforce what they have learned. Xu is an exemplar of the President's Award for Excellence in Teaching.



# Charles H. Gershenson Distinguished Faculty Fellowship Award Board of Governors Distinguished Faculty Fellowship Award

*These fellowships were created to recognize and provide support for members of the faculty whose continuing achievements and current activities in scholarship, research, or the fine and performing arts are nationally distinguished.*

*The Charles H. Gershenson Distinguished Faculty Fellowships are part of the benefaction to Wayne State University by Charles H. Gershenson, who formerly served on the Board of Governors. The Board of Governors Distinguished Faculty Fellowships are derived from revenues especially available to the Board. The term of each fellowship is two years. Since 1985, 91 Charles H. Gershenson Fellowships and 94 Board of Governors Fellowships have been awarded.*

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## AWARD COMMITTEE

### **Sara Kacin, Chair**

Office of the Provost

### **Mary Kay Pflum**

Department of Chemistry  
College of Liberal Arts and Sciences

### **Andrew Port**

Department of History  
College of Liberal Arts and Sciences

### **Doug Risner**

Department of Theatre and Dance  
College of Fine, Performing, and  
Communication Arts

### **Sergei Voloshin**

Department of Physics and Astronomy  
College of Liberal Arts and Sciences

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## ■ R E C I P I E N T

### **Charles H. Gershenson Distinguished Faculty Fellowship**

## IZABELA PODGORSKI

Professor, Department of Pharmacology, School of Medicine

Dr. Izabela Podgorski's research focuses on cancer biology, specifically on the relationship between obesity and inflammation in the bone microenvironment related to metastatic growth of cancer cells and the effects of this relationship on treatment resistance to chemotherapy. Her work in the field was groundbreaking when initially presented almost 20 years ago, and she continues to lead and shape the field as a thought leader to this day. Podgorski is an editorial board member for two journals, a working group member for the International Bone Marrow Biobank, and an advisory board member for Bone Marrow Adiposity Society. The funds provided by this fellowship will be used to examine the therapeutic efficacy of dual targeting of arginine metabolism in macrophages and polyamine uptake and transport in the tumor cells as a means of starving the metastatic tumor cells with the hope of improving patient response to therapy.

## RECIPIENTS

**Charles H. Gershenson Distinguished Faculty Fellowship Award**  
**Board of Governors Distinguished Faculty Fellowship Award**

### **Board of Governors Distinguished Faculty Fellowships**

#### **CHRISTINE CHOW**

**Professor, Department of Chemistry, College of Liberal Arts and Sciences**

Dr. Christine Chow has had a long and distinguished research career studying the structure and function of ribonucleic acid (RNA), focusing on RNA modifications, RNA-ligand interactions, and RNA-targeting therapeutics. Her impactful contributions have generated over 70 publications, as well as funding from the National Institutes of Health (NIH) and National Science Foundation (NSF). Chow also has been a leader in bringing multiple NIH-funded research training initiatives to WSU, including the Broadening Experiences for Scientific Training (BEST), Initiative for Maximizing Student Development (IMSD), and Chemistry-Biology Interface (CBI) training programs, which have impacted the research training of over 800 students. Chow has been an exceptional community citizen as a member of over 30 departmental, college, and university committees, as well as an executive board member of the American Chemical Society's Biological Chemistry division. Chow is truly a distinguished faculty member committed to the research, education, and service mission of WSU.

#### **LAUREN KALMAN**

**Associate Professor, Department of Art & Art History**  
**College of Fine, Performing, and Communication Arts**

Professor Lauren Kalman is an innovative visual artist. Internationally recognized as a leading voice in the fields of jewelry and metalsmithing, Kalman disrupts the boundaries between craft and art, combining and advancing the use of performance, photography, video, and installation with jewelry and craft. She investigates beauty, adornment, body image, and the built environment through her work, leading the viewer to contemplate these subjects and their relationships more deeply. She has been published in many books, journals, and periodicals on jewelry, art, and design, and her work has been displayed in 34 solo exhibitions at prestigious institutions. In 2020, Kalman received the Françoise van den Bosch Award, the 21st winner in the 40 years of the award, one of only seven women honored, and the first American to receive this recognition in the history of the award. She truly is an exemplar of a distinguished faculty member at WSU.

# Board of Governors Faculty Recognition Award

In 1974 the Board of Governors, in conjunction with the president, established an annual Board of Governors Faculty Recognition Award to be given each year to members of the regular full-time faculty in recognition of a particular work of merit brought to fruition in the 12-month period immediately preceding the year of the award. Awards made in 2022 are based on accomplishments in 2020-21. The work of merit is a single act or event that constituted an outstanding contribution to scholarship and learning. Since 1975, 227 faculty members have received this award.

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## AWARD COMMITTEE

### Sara Kacin, Chair

Office of the Provost

### Simone Chess

Department of English  
College of Liberal Arts and Sciences

### Susan Davis

Department of Pharmacy Practice  
Eugene Applebaum College of Pharmacy  
and Health Sciences

### Yuson Jung

Department of Anthropology  
College of Liberal Arts and Sciences

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## ■ R E C I P I E N T S

### STEPHEN CHRISOMALIS

Professor, Department of Anthropology, College of Liberal Arts and Sciences

The Board of Governors recognizes Stephen Chrisomalis, Professor in the Department of Anthropology, College of Liberal Arts and Sciences, for the publication of *Reckonings: Numerals, Cognition, and History* (MIT Press, 2020). Chrisomalis' book is about numerical notation (distinct ways of writing numbers) across the world and its history over the past five and a half millennia. It has been recognized by the scholarly community for broadening our insights about human thought and challenging the assumptions behind our own practices. By integrating the sciences and humanities, it provides a much-needed critique on dominant perspectives on technology and assumptions about cognitive rigidities. The book is praised for its accessibility to a broader audience, especially those interested in understanding the relationship between thought, language, and society through a cognitive technology like numeracy. Chrisomalis offers a convincing argument that numerical notations are often less computational than representational, meaning they are intrinsically cultural as records and displays and are best studied comparatively and in historical terms.

### KEVIN DEEGAN-KRAUSE

Professor, Department of Political Science, College of Liberal Arts and Sciences

The Board of Governors recognizes Kevin Deegan-Krause, Professor in the Department of Political Science, College of Liberal Arts and Sciences, for the publication of *The New Party Challenge: Changing Cycles of Party Birth and Death in Central Europe and Beyond* (Oxford University Press, 2021). The work presents a comparative empirical analysis of the births, trajectories, and deaths of political parties in eleven European states. Based on hundreds of interviews with party leaders, activists, and voters and three decades of election results across Europe, this groundbreaking study provides answers to such questions as: what are the causes behind the rise of new political parties; why do some parties endure while others quickly die; and what factors explain the stability or instability of party systems across multiple states? The extension of the implications of their findings beyond the Central European region will have a major impact on the understanding of democratic development.

## RECIPIENTS

### Board of Governors Faculty Recognition Award

#### WILLIAM LYNCH

Professor, Department of History, College of Liberal Arts and Sciences

The Board of Governors recognizes William Lynch, Professor in the Department of History, College of Liberal Arts and Sciences, for the publication of *Minority Report: Dissent and Diversity in Science* (Rowman and Littlefield, 2020). With a broad definition of science that incorporates the social sciences, *Minority Report* pushes back against the assumption that science is grounded in unified assumptions or methods. By contrast, Lynch argues that science depends upon a diverse variety of competing concepts, methods, and approaches. Using case studies, Lynch demonstrates how, rather than ignoring those who argue with scientific consensus, we might instead benefit from these minority dissenting views, which have the potential to advance science and offer novel perspectives and innovations. With *Minority Report*, Lynch makes the major contribution of demanding that we reframe how we think about—and how we teach our students to think about—science, expertise, and disagreement.

#### ALEXEY PETROV

Professor, Department of Physics and Astronomy, College of Liberal Arts and Sciences

The Board of Governors recognizes Alexey Petrov, Professor in the Department of Physics and Astronomy, College of Liberal Arts and Sciences, for the publication of *Indirect Searches for New Physics* (CRC Press, 2021). Dr. Alexey Petrov's primary research area is theoretical high energy physics, a field that seeks to extend our understanding of particles and the universe. His book explores the theoretical basis of "flavor physics," a growing subfield of particle physics. Using a broad approach, the book discusses the search for new physics in charged leptons, neutrons, and quarks. This work provides a timely review of experimental observation and theoretical framework, which will influence the search for new physics particles. The book has been cited as an ideal textbook for graduate-level teaching and a foundational resource for researchers in this rapidly evolving field.

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## Murray E. Jackson University Creative Scholar in the Arts Award

*The Murray E. Jackson University Creative Scholar in the Arts award supports a faculty-artist in residence program. This presidential initiative showcases exceptional faculty talent in the traditional performing, creative, and visual arts as well as more non-traditional arts, in pursuit of the university's mission and goals. This annual award was created to honor the memory of Murray E. Jackson, a valued member of the WSU community.*

*Murray E. Jackson (1926–2002) was a poet, college professor and community and civil rights activist. He was a member of the Wayne State University Board of Governors from 1981 to 2001.*

***Awardee to be named at the 2022 Academic Recognition Ceremony.***

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# Career Development Chairs

Career Development Chairs are awarded to as many as ten recently tenured faculty as part of the university's program to support the teaching and research endeavors of faculty members in the developmental stages of their scholarly careers. Since 1982, 281 university faculty members have held Career Development Chairs.

The Career Development Chairs were established by generous grants to the Wayne State Fund, which provides recipients financial support, encouragement and recognition at a critical time in their careers.

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## AWARD COMMITTEE

### Sara Kacin, Chair

Office of the Provost

### Jonathan Anderson

Department of Music  
College of Fine, Performing, and  
Communication Arts

### Kirsten Carlson

Law School

### Jennifer Hart

Department of History  
College of Liberal Arts and Sciences

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## ■ R E C I P I E N T S

### NATALIE BAKOPOULOS

Associate Professor, Department of English, College of Liberal Arts and Sciences

Professor Natalie Bakopoulous has authored two novels, *The Green Shore* (Simon and Shuster, 2013) and *Scorpion Fish* (Tin House Books, 2020), and frequently publishes in the *Mississippi Review*, *Iowa Review*, *Michigan Quarterly Review*, *San Francisco Chronicle*, and *the New York Times Book Review*. Her first two books mine her Greek/American consciousness for a fictional vision that reaches back in time while tackling complex contemporary issues, including migration, exile, assimilation, and economic crisis, especially as such difficulties play out against the larger flux of political tectonics. The Career Development Chair will support the writing of her third novel, *Café Aman*, which explores tensions between cultural memories that stick and communicated memories that fade away in the context of the Greek American immigration story, its link to the American Left, and how that narrative has been erased or muted from public consciousness and through the silencing of the labor movement after the Red Scare and subsequent Cold War—as well as the political tensions within and across immigrant communities.

### SHOOSHAN DANAGOULIAN

Associate Professor, Department of Economics, College of Liberal Arts and Sciences

Professor Shooshan Danagoulian is a distinguished economist whose work focuses on the environmental and policy factors that impact the health status of individuals. Building on her impressive work in assembling unique datasets to advance collaborative research, Danagoulian will use the Career Development Chair to study the differential experiences of children of Middle Eastern and North African (MENA) descent in the health care system. This work links birth records, voting records, and Medicaid claims for all children born in Michigan between 2009 and 2020, following them from birth through age 10, combining machine learning and individual level microdata to generate innovative new research that has important consequences for health policy and practice in Detroit, in the state of Michigan, and across the country.



## RECIPIENTS

### Career Development Chairs

#### CHRISTINA DENICOLO

Associate Professor, Division of Teacher Education, College of Education

A specialist in bilingual and bicultural education, Professor Christina DeNicolo examines the relationships between culture, language, and learning to inform instructional practices, policies, and community-affirming programs that provide educational equity for students from historically underrepresented groups who experience multiple forms of oppression. Her research publications include peer-reviewed articles in journals, such as *The Review of Research in Education* and *The Reading Teacher*, as well as four authored and co-authored book chapters. The Career Development Chair will support DeNicolo in conducting a community-based participatory action research project in partnership with Ypsilanti Community Schools, which faces severe teacher shortages and the need for trauma-sensitive schools while providing professional development and training for educators and school staff on equity, racial literacy, and culturally responsive pedagogy. This project engages the community in examining curricular opportunities and how a dual language program builds on bi/multilingual students' home language practices. This will identify ways a partnership with Wayne State University can support the development of a bilingual, ESL, and world language teacher preparation pathway program.

#### LAUREN DUQUETTE-RURY

Associate Professor, Department of Sociology, College of Liberal Arts and Sciences

Professor Lauren Duquette-Rury is supported by a Russel Sage Foundation Presidential Authority Grant. Her first award-winning, field-shaping book, *Exit and Voice: The Paradox of Cross-Border Politics in Mexico* (University of California Press, 2019), explored the paradox of cross-border politics. Building off her work on the political consequences of international migration and citizenship in Mexico, the Career Development Chair will support the completion of Duquette-Rury's second book project, *Naturalizing Under Threat: Citizenship in the Age of Immigration Enforcement*, which studies Latino/a political integration in the United States. Using a mixed-methods approach with original data, the book will sketch the link between enforcement protocols and the naturalization process. This project provides a comprehensive assessment of how immigration-related sociopolitical threats explain more variation in U.S. citizenship acquisition and center immigrants' subjective understandings of the social and political contexts in which they are embedded to make sense of the when, why, and how they naturalize.

#### STINE ECKERT

Associate Professor, Department of Communication  
College of Fine, Performing, and Communication Arts

Professor Stine Eckert is a leading feminist media scholar whose work on the "dark side" of the internet has shed important new light on practices of doxing and online harassment. Eckert will use the Career Development Chair to expand her research, developing new methods in "big data analysis" to identify short- and long-term solutions to these dangerous practices in order to encourage a "fairer" internet. In doing so, Eckert is poised to make important new contributions to social science methodology and push big data analysis in new directions. Crucially, her work also has real-world resonance and relevance in an age when so many of our interactions take place online.

## ELIZABETH EVANS

Associate Professor, Department of English, College of Liberal Arts and Sciences

Professor Elizabeth Evans produces nationally and internationally recognized scholarship at the intersection of literature, digital humanities, gender studies, postcolonial theory, spatial theory, and cultural geography. Utilizing both quantitative and qualitative methods in the digital humanities and literature, Evans will use the Career Development Chair to complete a co-authored book manuscript, *Gender and Literary Geography*. This book utilizes computational methods to identify patterns in large numbers of texts that highlight the historical mobility within and contributions of women to cities. Coupled with close reading of exemplary texts, Evans' work pushes us to question progressive narratives of women's empowerment over the course of the last several centuries. The highly interdisciplinary nature of this project will also make an important methodological contribution to the fields of literature and digital humanities.

## CHRISTOPHER KELLY

Associate Professor, Department of Physics and Astronomy, College of Liberal Arts and Sciences

Professor Christopher Kelly is a highly regarded interdisciplinary physicist, expert in the development and application of advanced light microscopy techniques to study the structure and dynamics of cellular membranes and biomolecules in vivo and in vitro. These techniques are of fundamental importance in physics, biology, and medicine. His Career Development Chair project aims to develop novel model systems and analysis approaches to monitor the behavior of two key proteins involved in lipid metabolism on biological membranes. Maintaining the proper balance of lipid metabolism is essential to avoid systemic inflammation, diabetes, and cancer progression, so understanding the mechanisms that control triglyceride storage and mobilization is an important long-term scientific goal.

## KAREN MARRERO

Associate Professor, Department of History, College of Liberal Arts and Sciences

Professor Karen Marrero is an internationally renowned scholar of early North American history, settler colonialism, and Indigenous history. Her innovative and painstaking historical research uncovers critical insights into Indigenous-settler relations by giving voice and agency to vibrant Indigenous communities. Her first book, *Detroit's Hidden Channels: The Power of French-Indigenous Families in the Eighteenth Century* (MSU Press, 2020), transformed existing understandings of settler colonialism and reclaimed Detroit's place as an important strategic, economic, and political center in colonial America. Marrero will be spending her Career Development Chair completing a second book, *Indigenous Spaces and Shadow Republics: Mobility, Community, and Nation at North American and Australian Borders in the Early Nineteenth Century*. *Indigenous Spaces and Shadow Republics* investigates the transnational nature and spread of settler colonial policies towards Indigenous peoples from Detroit to Australia. Her research will revise existing understandings of settler colonial policies towards Indigenous communities by combining diplomatic and cultural history with the study of population movements and forced migration. Marrero's relational approach to history diversifies and indigenizes the field, bringing to light the important but often overlooked experiences of Indigenous peoples.

## RECIPIENTS

### Career Development Chairs

#### ALISA MOLDAVANOVA

Associate Professor, Department of Political Science, College of Liberal Arts and Sciences

Professor Alisa Moldavanova is an accomplished interdisciplinary scholar in public and nonprofit management. She has received funding for her innovative research from the National Endowment for the Arts and the Wilder School Award for Exemplary Scholarship in Social Equity and Public Policy Analysis. The Career Development Chair will enable Moldavanova to complete her book, *The Overlooked Pillar: Making a Case for Cultural Sustainability*. Based on five years of extensive fieldwork with a variety of arts and humanities-based organizations, her work reveals the mechanisms and strategies used by cultural organizations to maintain and enhance institutional sustainability. She reconceptualizes how cultural organizations maintain and enhance sustainability by introducing and developing a framework for examining intergenerational sustainability at the organizational level. Moldavanova's research has important implications for understanding and incorporating sustainability into public and nonprofit management.

#### KRISTIN TAYLOR

Associate Professor, Department of Political Science, College of Liberal Arts and Sciences

Professor Kristin Taylor is a leading scholar on the policy process. The National Science Foundation has provided more than \$500,000 to support her path-breaking research on disaster relief policy and infrastructure safety. Her Career Development Chair project will examine a question central to understanding policy learning and formation: Why do some public problems gain attention, leading to a change in the policy agenda? Taylor's research expands existing conceptualizations of the agenda-setting process by identifying the overlooked but transformative idea that drivers of policy change represent a continuum of indicators and focusing events. She will define the middle-range signals of policy problems that fall between the two poles of the continuum and investigate how they affect the ability of public problems to gain attention and influence public policymaking over time. Her innovative work will influence the next generation of scholars and policymakers by providing a more nuanced and complete account of the dynamics of policy change.

# Academic Staff Awards

*The Distinguished Service Award recognizes significant service to students, the university, department and/or community organizations, and committee work and/or other service beyond job responsibility.*

*The Academic Staff Professional Achievement Award is given for demonstrated leadership, significant accomplishments in professional organizations, and presentations and/or publications.*

*The Outstanding Contributor Award is presented in recognition of significant accomplishments during the previous academic year and emerging leadership among junior academic staff.*

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## AWARD COMMITTEE

**Stephanie Hawkes, Chair**

Office of Multicultural Student Engagement

**Anglesia Brown**

College of Liberal Arts and Sciences

**Tracy Castle**

College of Engineering

**LaSondra Dawn**

College of Education

**Matthew Fredericks**

University Libraries and School of Information Science

**Geoffrey Jones**

School of Social Work

**Kimberly Swisher**

Mike Ilitch School of Business

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## ■ R E C I P I E N T S

### HEATHER SANDLIN

#### Distinguished Service Award

Heather Sandlin has been an Academic Services Officer in the Eugene Applebaum College of Pharmacy and Health Sciences since 2009. She is also an adjunct faculty, teaching Conflict Resolution and FYS 1010 since 2016. She was an elected member of the WSU Academic Senate from 2010-2019 and served on the senate's budget committee. She is also an appointed member of the University's Diversity, Equity and Inclusion Council. Sandlin has held a variety of leadership roles beyond the WSU campus community: she has served as the President of the American College Personnel Association (ACPA)-Michigan Chapter and has sat on the Board of Yoga 4 Peace nonprofit yoga studio. Sandlin received her B.A. in General Studies from the University of Michigan-Dearborn. She also earned her M.A. degrees in Urban Planning and Dispute Resolution from Wayne State University. She earned a Diversity Equity & Inclusion in the Workplace Certificate from the University of South Florida, MUMA College of Business.

## RECIPIENTS

### Academic Staff Awards

#### RACHEL PAWLOWSKI

##### Professional Achievement Award

Rachel Pawlowski serves as an Academic Advisor III for the Irvin D. Reid Honors College. She has been working in higher education for 13 years and has been at WSU for 10 of those years. Pawlowski primarily works with first-year and second-year student programming within her college as well as Honors College probation students. In addition to her advising role, she also serves as the coordinator for the Honors College Living Learning Community (LLC), Member-at-Large for the WSU Academic Senate, Chair of the Academic Staff Mentoring Committee (ASMC), and Chair for the Membership and Election Committee for the Academic Advising Council (AAC). Pawlowski is actively involved in the Michigan Academic Advising Association (MIACADA), Region 5 for the National Academic Advising Association (NACADA). She has presented at both MIACADA and NACADA Region 5 conferences. She earned her B.A. in Psychology at Oakland University in 2003, her M.A. in Counseling at Oakland University in 2008, and her Educational Specialist Certificate from WSU in 2018. Currently, she is pursuing her Ed.D. in Educational Leadership and Policy Studies with a concentration in higher education at WSU.

#### DEBORAH GIBSON

##### Outstanding Contributor Award

Deborah Gibson was hired in 2017 in the Division of Academic Services within the College of Education. She began at WSU as an Academic Services Officer (ASO) II and was promoted to ASO III in August 2021. In this position, she administers Graduate School policies in the processing of doctoral forms and services and serves as WSU's certification officer to the Michigan Department of Education. As a faithful employee of WSU for over four years, Deborah recently submitted her application for Employee Security Status (ESS). As a doctoral candidate in the Educational Leadership and Policy program, Gibson is preparing for the final defense of her research and the last step before graduation. She wishes to thank her colleagues and supervisor for their support. Gibson stated she feels honored to work with such a dedicated group of individuals and would like to acknowledge her success is only possible through the encouragement of such an awesome team.

#### BRANDON SHAMOUN

##### Outstanding Contributor Award

Brandon Shamoun serves as the Assistant Director of Student Involvement and is classified as an Academic Services Office (ASO) III in the Dean of Students Office (DOSO). He works with students and student organizations to provide resource and leadership education, engagement opportunities, and programming planning. Additionally, he oversees community and civic engagement opportunities for students, including on-campus voter efforts. Shamoun is also involved in various national organizations and has presented at various conferences, including the National Association of Student Personnel Administrators (NASPA), National Association for Campus Activities (NACA), Anthology, and Break Away. Furthermore, he is on the NASPA IV-E Conference Review committee and is the Michigan Academic Advising Association (MIACADA) Conference Assessment Coordinator for 2022. Brandon earned his B.A. in Second Education and Romance Languages from WSU in 2014 and his M.Ed. in College Student Affairs Leadership from Grand Valley State University in 2017. He has been working in higher education for five years and has been at WSU for four years. He is currently pursuing his Ed.D. in Educational Leadership and Policy Studies with a concentration in Higher Education at WSU, focusing his research on LGBT Middle Eastern student experiences.



# General Education Teaching Award

*The General Education Teaching Award recognizes instructors who have demonstrated commitment and excellence in supporting the General Education Program through teaching inside and outside the classroom. The award will be presented to outstanding instructors who demonstrate a commitment to the academic mission of the university through collaboration, innovation, excellence, and inclusion in general education teaching.*

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## AWARD COMMITTEE

### **Jeffrey Grynaviski**

Department of Political Science  
College of Liberal Arts and Sciences

### **Jennifer Hart**

Department of History  
College of Liberal Arts and Sciences

### **Norma Love-Schropshire**

School of Social Work

### **Asli Ozgun-Koca**

Division of Teacher Education  
College of Education

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## ■ R E C I P I E N T S

### SHANTALEA JOHNS

**Assistant Professor (Teaching), School of Social Work**

The General Education Oversight Committee recognizes Professor Shantalea Johns for her commitment to teaching excellence in the General Education Program. In her courses, Johns helps students make connections between the theories and concepts they learn in the classroom and the institutions, structures, and experiences that they will encounter in the world. Exposed to service-learning opportunities, students are challenged to think about what diversity, equity, and inclusion (DEI) mean in practice in their communities as autonomous thinkers and active citizens. Drawing on trauma-informed pedagogy, Johns seeks to create a safe, trusting, and transparent classroom where all students feel empowered to learn and grow, and she shares her expertise with her colleagues through regular Office for Teaching & Learning (OTL) workshops so attendees can all grow in understanding how they can best support student learning. Through her DEI and Wayne Experience courses, Johns helps prepare students to be lifelong learners.

### CHERA KEE

**Associate Professor, Department of English, College of Liberal Arts and Sciences**

The General Education Oversight Committee recognizes Chera Kee for her commitment to teaching excellence in the General Education Program. Through courses on film and television, Kee uses popular culture to help students develop critical awareness about the power of media technologies and their influence on our daily lives. Dedicated to creating an inclusive classroom, Kee ensures that all students can access material and see themselves represented on and behind the screen. This diversity of representation and experience generates new kinds of reflections about students' personal media consumption and inspires intergenerational and intercultural connections and conversations about the power of the media. At a time when information literacy is more important than ever, Kee empowers our students to become reflective and critical media consumers.

## ■ R E C I P I E N T S

### General Education Teaching Award

#### HANNAH SCHACTER

Assistant Professor, Department of Psychology, College of Liberal Arts and Sciences

The General Education Oversight Committee recognizes Hannah Schacter for her commitment to teaching excellence in the General Education Program. Working in large courses, Schacter draws on the connections between psychological science and “real world” phenomena to underscore how scientific inquiry can shed light on everyday experiences in a students’ life and help students develop transferable skills that will support them during their time at Wayne State and beyond. Prioritizing building strong connections with her students in order to help them feel socially and emotionally supported, Schacter has created innovative forms of online teaching rooted in evidence-based assessment methods that promote engagement and learning. An advocate of compassionate teaching, Schacter shares her knowledge and experience with others. Through her NSI course, Schacter is helping students develop foundational skills by taking ownership of their own learning, inside and outside the classroom.

# Academy of Teachers 2022-23 Inductees

*The Academy of Teachers (AoT) is committed to promoting the shared value and culture of teaching excellence and student achievement at Wayne State University. The AoT strive to engage faculty, students, and staff in conversations about learning, and to move from conversations to concrete actions that improve the educational experience for all students. They also work to encourage policies at the university, local, state, and national levels that support teachers and promote and reward effective teaching.*

*The academy selects up to five new members each year from nominees who have had a significant impact on the WSU undergraduate learning experience, practice innovative pedagogy, and demonstrate instructional excellence.*

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## AWARD COMMITTEE

### **Sara Kacin, Chair**

Office of the Provost

### **Nicole Coleman**

Department of Classical and Modern Languages,  
Literatures, and Cultures  
College of Liberal Arts and Sciences

### **Kevin Deegan-Krause**

Department of Political Science  
College of Liberal Arts and Sciences

### **Silvia Giorgini-Althoen**

Department of Classical and Modern Languages,  
Literatures, and Cultures  
College of Liberal Arts and Sciences

### **Peter Hoffman**

Department of Physics and Astronomy  
College of Liberal Arts and Sciences

### **Christopher Nazelli**

Department of Mathematics  
College of Liberal Arts and Sciences

### **Richard Pineau**

Department of Mathematics  
College of Liberal Arts and Sciences

### **Doug Risner**

Department of Theatre and Dance  
College of Fine, Performing, and  
Communication Arts

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## ■ R E C I P I E N T S

### BETH FOWLER

Associate Professor (Teaching), Irvin D. Reid Honors College

Professor Beth Fowler has taught at the Irvin D. Reid Honors College since 2014. Her teaching practices, goals of extending the classroom to the local community, and leadership in curriculum design initiatives are cornerstones of her outstanding work as an educator at Wayne State. Fowler uses creative, evidence-based teaching practices to support student success and is valued for her generosity and kindness. On field trips, students in her classes explore their own communities, which helps them to make connections with what they are learning. Fowler collaborates with colleagues in program assessment and curriculum design, striving to create better learning experiences for students. This collaborative spirit and commitment to pedagogical innovation and development make Fowler an ideal member of the Academy of Teachers.

## RECIPIENTS

### Academy of Teachers 2022-23 Inductees

#### LAUREN KALMAN

Associate Professor, Department of Art & Art History  
College of Fine, Performing, and Communication Arts

Professor Lauren Kalman is an exceptional visual artist, internationally recognized jeweler and metalsmith. She has been an exemplary leader in improving the curriculum in fine arts and design pedagogy, creating pedagogical resources for the graduate teaching assistants, and cultivating a diverse student body. Her colleagues note that inclusivity and diversity have been top priorities for Kalman, implementing new pedagogical models to create more inclusive classrooms. One of her many significant achievements has been directing substantial graduate curriculum revisions to increase enrollment by offering a personalized program with interdisciplinary opportunities. She is the recipient of the 2021 CFPCA Teaching Award, demonstrating her leadership and profound commitment to supporting the values of diversity and inclusion within the department. A strong advocate for students and the Department of Art and Art History, Kalman is highly deserving of induction to the Academy of Teachers.

#### AMY LATAWIEC

Associate Professor (Teaching), Department of English, College of Liberal Arts and Sciences

Professor Amy Latawiec, since 2013, has taught and developed a variety of writing programs, including the innovative and successful Stretch First-Year Writing Program. She has developed and implemented strategies to empower students' writing, and her mentorship of graduate teaching assistants has improved instruction throughout her department. Her positive energy, passion, and enthusiasm encourage students to take an active role in their learning. In her classroom, the emphasis is on creating a collaborative learning environment where students' perspectives matter. Latawiec prizes student feedback to shape and adjust teaching throughout her courses; this prompt responsiveness helps students recognize that they are part of a learning community and have agency in how the course progresses. Her impressive achievements, research, pedagogy, and raving student evaluations clearly outline her dedication to ensuring that all students are supported through excellent teaching.

#### NABIL SARHAN

Associate Professor, Department of Electrical & Computer Engineering, College of Engineering

Professor Nabil Sarhan is a master of developing project-based courses and new cutting-edge curricula for engineering students, such as a new M.S. degree in Artificial Intelligence. Students in his classes are immersed in a research-like environment with hands-on activities and training in technological problem-solving. This approach builds student interest and excitement as it prepares students for their future careers. Sarhan is an indefatigable innovator who has reformed multiple courses at the undergraduate and graduate levels based on design approaches and active learning. His courses are cutting-edge, covering topics from computer networks to artificial intelligence. Through industry grants and connections, he has also made 21st-century technology available to his students. As a member of the Academy of Teachers, Sarhan will be able to share his knowledge and experience of developing innovative and project-based STEM courses with instructors across Wayne State University.

## NICOLE VARTY

Associate Professor (Teaching), Department of English, College of Liberal Arts and Sciences

Professor Nicole Varty is a passionate and reflective instructor whose efforts have improved teaching and learning in and beyond her classroom. Through her excellent teaching, Varty seeks to build a community where each student is seen, heard, supported, and encouraged; and her work in this regard extends to her department's Composition Learning Community (CLC). Varty uses online tools and pedagogical strategies in innovative ways to establish and enrich these communities, including, for example, translating the CLC's Student Writing Showcase into an engaging digital space. Her service to the department and the surrounding community informs and connects with her teaching, which is grounded in a commitment to anti-racist practices. Varty's thoughtful mentoring and collaboration have made an impact on the quality of instruction offered by undergraduate peer-mentors, graduate teaching assistants, and faculty alike.



# Distinguished Graduate Faculty Award

*The purpose of the Distinguished Graduate Faculty Award is to recognize outstanding scholarly activities that have contributed significantly to Wayne State University's graduate programs. Since 1974, 51 graduate faculty members have received the Distinguished Graduate Faculty Award.*

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## AWARD COMMITTEE

### Ivan Avrutsky

Department of Electrical & Computing Engineering  
College of Engineering

### Brady Baybeck

Department of Political Science  
College of Liberal Arts and Sciences

### Alana Conti

Department of Psychiatry  
School of Medicine

### Joshua Duchan

Department of Music  
College of Fine, Performing, and Communication Arts

### Lauren Kalman

Department of Art & Art History  
College of Fine, Performing, and Communication Arts

### Zhixian Zhou

Department of Physics & Astronomy  
College of Liberal Arts and Sciences

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## RECIPIENT

### HEATHER DILLAWAY

Associate Dean, Department of Sociology, College of Liberal Arts and Sciences

Professor Heather Dillaway is an internationally recognized scholar in the field of medical sociology. In addition to authoring over 50 journal articles, Dillaway has edited three books and won over \$2.5 million in external funding. Her work has garnered nearly 2,000 citations, and she has an impressive H-Index of 22. She has also held a variety of leadership roles in prominent national sociological associations. Dillaway is widely known for bringing the intersectional study of women's bodily processes (menstruation, childbearing, menopause) into the sociological imagination and for examining how social factors such as race, class, and (dis)ability shape women's experiences of their bodies over the course of their lives. Dillaway has an incredible record of graduate mentoring; she has advised 24 dissertations, 11 theses, and 12 essays. She also has served on innumerable advisory committees for students across campus. The quality of Dillaway's mentoring is as impressive as the quantity; she has consistently co-authored with current and former students, and her students have gone on to become professors at universities around the world. Moreover, her students rave about her continued mentoring long after they earn their Ph.D. Finally, Dillaway is a consummate role model for new faculty committed to becoming skillful graduate mentors. Thus, her impact on graduate education at WSU transcends the lines on her CV. Dillaway is a tremendous professor, colleague, mentor, and friend who creates and helps to sustain a campus culture that values students and prioritizes their success.

# Outstanding Graduate Mentor Awards

*The Graduate School's Outstanding Mentor Award honors graduate faculty who are recognized by their departments and their graduate students as excellent mentors. The awards were established in 1994 to highlight the importance of faculty's mentoring role.*

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## AWARD COMMITTEE

### Ivan Avrutsky

Department of Electrical & Computing Engineering  
College of Engineering

### Brady Baybeck

Department of Political Science  
College of Liberal Arts and Sciences

### Alana Conti

Department of Psychiatry  
School of Medicine

### Joshua Duchan

Department of Music  
College of Fine, Performing, and Communication Arts

### Lauren Kalman

Department of Art & Art History  
College of Fine, Performing, and Communication Arts

### Zhixian Zhou

Department of Physics & Astronomy  
College of Liberal Arts and Sciences

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## RECIPIENTS

### SIMONE CHESS

Associate Professor, Department of English, College of Liberal Arts and Sciences

Professor Simone Chess's graduate advisees especially note her support, acceptance, and inspiration. Her innovative and collaborative projects in digital humanities help make her advisees more marketable for academic jobs. Since arriving at Wayne State in 2008, Chess has directed three dissertations and served on ten other dissertation committees. She served as the Associate Chair of English and is currently the Director of the Gender, Sexuality, and Women's Studies Program. Her graduate mentoring focuses on creating value for each student in each educational experience, compassionate allyship, and championing her students on the academic job market. As one current student mentions, she puts forth all of her effort and attention into helping her students succeed. Another current student shares that her mentorship has been down to earth and very pragmatic. Her Ph.D. mentees have been placed in tenured and tenure-track positions at institutions such as York College, CUNY, Henry Ford College, and Adrian College. She sees graduate advising as integrating with all other aspects of her work as a scholar.

### MARGARET GREENWALD

Associate Professor, Department of Communication Sciences & Disorders  
College of Liberal Arts and Sciences

Since joining Wayne State in 1999, Professor Margaret Greenwald has taught graduate courses on aphasia and related neurocognitive disorders, neuromuscular speech disorders, and research methods. She also conducts research in neurogenic communication disorders, cognitive neuropsychology, stroke rehabilitation, lexical-semantic aspects of language processing, acquired dyslexia, skilled motor behavior, and brain-behavior relationships. Through her years of teaching and research, Greenwald has made outstanding achievements in mentoring students; she has mentored 17 Ph.D. students (8 as primary advisor), two Au.D. students, 17 M.A. students (16 as primary advisor) for their dissertations, capstone projects, or theses/essays, and 147 graduate students in the M.A.-SLP program for their research projects. In addition, she has mentored seven undergraduate students for their honors theses or capstone projects. Greenwald's success in mentorship results from her passion and dedication to students' futures. She has served as a role model for graduate students on how to run a research

## RECIPIENTS

### Outstanding Graduate Mentor Awards

lab, collaborate with other researchers and community partners, build a professional network, balance research, teaching and service responsibilities, and become involved in leadership roles within professional organizations and the workplace. Thus, the outstanding quality of her mentorship deserves recognition.

#### MARK LUBORSKY

**Professor, Department of Anthropology & Institute of Gerontology  
College of Liberal Arts and Sciences**

Over the past 25 years, Professor Mark Luborsky has mentored anthropology students along their journeys through graduate training toward a staggering variety of careers within and outside of academia – from faculty positions at major research universities to NGOs, nonprofits, and hospitals. Since arriving at Wayne State in 1997, Luborsky has chaired 13 doctoral committees and participated as a member or co-advisor on 29 others. Luborsky has mentored more than 40 Ph.D. students in areas such as medical anthropology, life course studies, HIV/AIDS research, and the intersection between social work and anthropology. His students, past and present, credit their success to Luborsky's attentive and immersive advising approach. He works tirelessly to coach his students about how to conceptualize and execute research projects, work with collaborative teams and community stakeholders, submit funding proposals, and disseminate research results through lectures and publications. He is widely praised by his mentees for his selfless, unconditional, and enthusiastic support, as well as his empathy, enthusiasm for teaching, and ability to impart his contagious curiosity and joy of learning. Luborsky is an exceptional mentor and educator who has made profound and lasting impacts on the professional lives of a generation's worth of anthropologists.

#### FRANCESCA LUCA

**Associate Professor, Center for Molecular Medicine and Genetics, School of Medicine**

Since coming to Wayne State University in 2012, Professor Francesca Luca has mentored Molecular Genetics and Genomics Ph.D. students, M.D./Ph.D. students, and master's students in her laboratory for a total of 24 students in numerous roles, including as dissertation advisor, thesis committee member, and academic and career mentor. She has been a dedicated mentor, often meeting with her graduate students multiple times a week, either individually or as a group, to track the progress of their research, help them identify problems and challenges, and find solutions. Luca has been an active member of the Center for Molecular Medicine and Genetics Graduate and Postdoctoral Student Affairs committee and has been heavily involved in curriculum development. Her students have achieved great successes, such as securing pre-doctoral fellowships from the American Heart Association and the NIH, consistently presenting their research at national and international scientific conferences, and receiving several awards and prizes. In addition, many of her mentees have had first-author publications in highly selective and broadly read peer-reviewed journals. Her mentees have all moved on to successful careers at prestigious institutions and companies such as Illumina, AbbVie, Harvard, Memorial Sloan Kettering Cancer Center, and Ford Motor Company. Luca has always demonstrated a willingness to share skills, knowledge, and expertise, as well as a personal interest in the mentoring relationship. She is deeply invested in the success of her students and takes a personal interest in their growth and development.

# Outstanding Graduate Director Service Award

*The Office of the Provost and The Graduate School are pleased to co-sponsor the Outstanding Graduate Director, to highlight the important service by graduate directors in advancing graduate education in their programs.*

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## AWARD COMMITTEE

**Ivan Avrutsky**

Department of Electrical & Computing Engineering  
College of Engineering

**Brady Baybeck**

Department of Political Science  
College of Liberal Arts and Sciences

**Alana Conti**

Department of Psychiatry  
School of Medicine

**Joshua Duchan**

Department of Music  
College of Fine, Performing, and Communication Arts

**Lauren Kalman**

Department of Art & Art History  
College of Fine, Performing, and Communication Arts

**Zhixian Zhou**

Department of Physics & Astronomy  
College of Liberal Arts and Sciences

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## ■ R E C I P I E N T S

### MARCUS DICKSON

**Professor, Department of Psychology, College of Liberal Arts and Sciences**

Professor Marcus Dickson is an exceptional graduate director of the Industrial & Organizational Psychology (I/O) Program in the Department of Psychology. As the leader of the I/O program, Dickson has excelled at all components of the position, including mentoring, curriculum development, diversity initiatives, recruiting and retaining graduate students, and enhancing the program overall. As one of his colleagues noted, Dickson's exceptional skill as a graduate director has had an extremely positive impact on I/O M.A. students, the department as a whole, and the broader Detroit community. He has made significant contributions in the classroom, in the community, and through administration, at Wayne State and in national organizations. He has worked tirelessly to increase diversity among the students and instructors in the program, and the program has doubled in size without any decline in graduation rates. His leadership demonstrates a deep commitment to supporting the values of diversity and inclusion within the department. As a strong advocate for students and Industrial & Organizational Psychology, Dickson is highly deserving of the 2022 Outstanding Graduate Director Award.

### LARRY MATHERLY

**Professor, Department of Oncology and of Pharmacology, School of Medicine**

Dr. Larry Matherly has served as Director of the Cancer Biology Graduate Program (CBGP) in the Department of Oncology since 2010. Matherly ensures the continued success of the CBGP through his tireless efforts as the principal investigator of the National Cancer Institute (NCI) T32 grant entitled "Training Program in the Biology of Cancer," which has been continuously funded for 35 years. Under Matherly's leadership, the graduate program immerses students in a broad multidisciplinary curriculum that includes opportunities for original critical thinking and extensive interactions with outstanding basic and clinical scientists at one of the nation's most dynamic cancer-focused environments. Over the years, the CBGP has trained an accomplished group of cancer biologists who actively contribute to basic and translational cancer research and educational efforts throughout the United States. Furthermore, the unmistakable passion for scientific discovery that is instilled in the next generation of cancer biology researchers is a testament to the commitment Matherly brings to the CBGP. As a dedicated mentor of students, Matherly is highly deserving of the 2022 Outstanding Graduate Director Award.

## RECIPIENTS

### Outstanding Graduate Director Service Award

#### TRACY NEUMANN

Associate Professor, Department of History, College of Liberal Arts and Sciences

Professor Tracy Neumann has been and continues to be a formidable Graduate Director in the Department of History. Predating her role as Graduate Director, her contributions to graduate education at WSU have been exemplary; her service as Graduate Director has met and exceeded the bar of “outstanding.” In this work, Neumann helped establish a new master’s program in public history and dual degree programs with the School of Information Science. As a co-principal investigator of the department’s Career Diversity Implementation Grant, she expanded the university’s commitment to developing career skills and internship opportunities for graduate students. She digitized forms, rewrote handbooks, and improved the department climate and graduate student morale. During the pandemic lockdown, Neumann helped students contend with closed archives, part-time jobs, and uncertain income. She has given unstinting and unfailing support to graduate students as director, teacher, and mentor. And importantly, Neumann has leveraged, strategically employed, and expanded the resources of the graduate program. She has connected WSU to an expanded national network, heightening its visibility and finding allies. As a dedicated and visionary leader of the history department’s graduate program, a role she has filled with distinction, Neumann is highly deserving of the 2022 Outstanding Graduate Director Award.

# Garrett T. Heberlein Endowed Award for Excellence in Teaching for Graduate Students

*The Garrett T. Heberlein Award for Excellence in Teaching recognizes graduate students who demonstrate instructional excellence. It is designed in part to elevate the attention given to teaching as part of graduate education and the preparation of graduate students to serve as college and university teachers.*

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## AWARD COMMITTEE

### Tracy Boyce

College of Education

### Gibson Kirui

Department of Chemistry  
College of Liberal Arts and Sciences

### Kianna Mateen

Department of Global Supply Chain Management  
Mike Ilitch School of Business

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## ■ R E C I P I E N T S

### MOHAMMAD BEHZAD KANG

Ph.D. Candidate, Department of Mathematics, College of Liberal Arts and Sciences

Mohammad Kang, a graduate teaching assistant, is an outstanding educator who combines strong content knowledge and pedagogical skills with a tremendous passion for serving others. Throughout his college career, both at the undergraduate and graduate levels, Kang has worked to provide his students not only with excellent instruction but with the kinds of opportunities that allow students to realize their dreams. He's taught courses ranging from MAT 1000 to Calculus and helped establish the WSU Math Society student organization. As a teaching assistant and then workshop leader, his contributions to Wayne State's Emerging Scholars Program have been invaluable, helping in particular to close the achievement gap that has long existed for students from underrepresented minority groups. Most impressively, Kang has given freely of his time and energy in support of Detroit's children by working in the WSU Math Corps, Wayne State's nationally recognized outreach program for Detroit kids, and Detroit's Downtown Boxing Gym. In the Math Corps, Kang has served as a team leader for middle and high school kids as an instructor, as an assistant director, and as the program's minister of humor – a position that suited Kang beautifully given his knack for making kids smile. Kang has already touched the lives of hundreds of children and college students. He is truly deserving of the Garrett T. Heberlein Endowed Award for Excellence in Teaching.

### DAVID MOUTARD

Ph.D. Candidate, Department of Physics and Astronomy, College of Liberal Arts and Sciences

David Moutard, a graduate teaching assistant, has taught a broad range of classes in physics and astronomy, from electricity and optics to the physics of music. As a highly prepared, approachable, and well-liked teacher, he has achieved exceptionally high student evaluation scores in all his courses. He learned how to teach as an undergraduate peer mentor, where he distinguished himself by helping his peers be successful in introductory physics courses. He has also been active as a presenter at the WSU planetarium. More recently, he successfully transformed the entire physics of music lab course, "The Sounds of Music," to an online format during the COVID-related pivot to online learning. According to Prof. Paul Karchin, who taught the lecture portion of the course, the online version created by Moutard was even better than the original lab. Moutard achieved this by the creative use of "cool" online tools, simulations, and experiments. Moutard is, therefore, to be commended for his remarkable achievement in instructional design.

## RECIPIENTS

### Garrett T. Heberlein Endowed Award for Excellence in Teaching for Graduate Students

#### CARA YOUNG

M.F.A. Candidate, Department of Art & Art History, College of Fine, Performing, and Communication Arts

Cara Marie Young is a Graduate Teaching Assistant (GTA), and has been the instructor of record in two different courses: Surface Design and Beginning Drawing. Surface Design uses online delivery, and Beginning Drawing is an in-person class. This demonstrates Young's range in mastering two very different sorts of course delivery systems and the wide range of technical skills required of each. In each situation, Young remains a patient teacher who is focused on the individual success of each student. She has been able to lead her students through learning outcomes in a logical way that gives them a solid understanding of the course material and a mastery of basic skills that will be a foundation for future studies. In addition to GTA responsibilities, Young partnered with the School of Medicine to teach the sketching of the human figure to students studying Gross Anatomy. These medical students were shown ways of seeing the figure that was different from the usual anatomy class in a medical school. She also taught visual thinking strategies to radiology students, which augmented the usual way of looking at an image from a scientific point of view. In this way, Young has broadened the education of Wayne State University medical students and art students.







WAYNE STATE  
UNIVERSITY

Office of the Provost and Senior Vice President for Academic Affairs  
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