Board of Governors Faculty Recognition Awards 2024

In 1974, the Board of Governors, in conjunction with the President, established an annual Board of Governors Faculty Recognition Award, to be given each year to up to five members of the regular full-time faculty in recognition of a particular accomplishment or achievement during the previous academic year. Each award consists of a citation, an engraved plaque, and an unrestricted award of $2,500. The Board has regularly taken note of the many outstanding accomplishments of the faculty, and the establishment of this award is an expression of the Board's appreciation.

The award is based upon a particular work of merit brought to fruition in the twelve-month period immediately preceding the year of the award. Awards made in 2024 will be based upon accomplishments during the period of September 1, 2022, to August 31, 2023. The work of merit should be a single act or event which constituted an outstanding contribution to scholarship and learning. It could be a publication, a scientific discovery, an exhibition, a performance, the organization of a symposium or conference of international significance, or a major contribution to the community.

Nominations for this year's awards are now in order. Any faculty member or group of faculty may nominate any other full-time faculty member. The nominator should, as a minimum, provide the following:

a. A nomination letter or memo signed by the nominator.

b. A copy of the work or a description of the accomplishment in some detail. (If the work is a book, please include verification of the month and the year of publication.)

c. Supporting documents as available (reviews, endorsements, references, etc.).

d. Supporting letters from two external reviewers who are competent to review the work of the candidate.

e. The professional record of the nominee.

A Selection Advisory Committee consisting of five faculty members who have previously received the award will make recommendations for the award.

Deans or their designees should upload their nominations using this link **by Friday, December 1, 2023**. Questions about the process may be directed to the Office of Faculty Affairs and Development. Books, CDs, etc., may be delivered to the Provost's Office at 4228 F/AB.

c: Julie Miller, Secretary to the Board of Governors
   Kimberly Andrews Espy, President

BOG Faculty Recognition Award Selection Rubric

The purpose of this rubric is to support a standardized and transparent BOG Faculty Recognition Award selection process.

Construct and Evidence	1	2	3	4	Score
1. Significance or Contribution of act or event (70%) Evidence obtained from: Nomination letter, supporting documents	*No evidence of significance or contribution of act or event*	*Some evidence of significance or contribution but no specific examples (evidence limited to vague or global descriptions of impact)*	*Evidence of significance or contribution with some specific examples of the significance/contribution*	*Evidence of significance or contribution with several specific examples of the significance/contribution cited*	
2. Sustained commitment to excellence in the face of challenges (20%) Evidence obtained from: Nomination letter, supporting documents, professional record	*No evidence about the extent to which candidate faced challenges in conducting their work (including but not limited to lack of funding for this area of work, funding interruptions due to changes in external funding mechanisms, challenges from reviewers espousing dominant methodologies or theories, lack of role models or mentors in the field)*	*Evidence of sustained commitment to excellence but with no detail*	*Evidence of sustained commitment with some specific information or examples provided*	*Strong evidence of sustained commitment with specific information or examples provided*	
3. Benefit to Students/Community (10%) Evidence obtained from: Candidate's proposal; Nomination letter, supporting documents	*No evidence presented as to how the proposed activities will benefit students or the local/global community*	*Some evidence of the benefit to students or the local/global community but non-specific or vague*	*Evidence of benefits to students or the local/global community, including limited specific information about benefits*	*Strong evidence of benefits to students or the local/global community, including examples of specific or concrete benefits*	
Weighted Sum					