



WAYNE STATE UNIVERSITY

President's Awards for Excellence in Teaching

Nomination Deadline: January 5

The President's Awards for Excellence in Teaching program provides recognition for faculty who have made outstanding contributions to teaching at Wayne State University. This year, the award program will consist of up to ten awards. Each of the awards will provide a cash award of \$2,500, and a plaque is presented to each awardee.

The Awards will be presented to outstanding faculty who, to an exceptionally high degree, demonstrate comprehensive knowledge of their subject, superior classroom performance, and high educational standards; communicate their subject matter accurately, clearly, and effectively; generate enthusiasm and respect for learning; motivate their students to excel; and are accessible to students. Consideration also will be given to innovative instructional practices, impact on teaching at Wayne State University, and contributions to advancing teaching in their field.

All full-time and part-time faculty members who have taught for at least three consecutive years are eligible to be nominated for this award. Faculty members who have won the award during the previous five years are not eligible for this year's awards.

Nominations must be submitted by the department chair or program director using the attached form. Nominations must also include letters of support from faculty and students, the nominee's teaching portfolio (including a statement of teaching philosophy), a summary of the Student Evaluation of Teaching data, and a current Professional Record. Please limit the nomination package to 20 pages (not including the Professional Record and the Letters of Support from Faculty and Students).

Recipients will be notified in March. The recipients of the Awards will be selected by a committee consisting of five faculty members and a student, chaired by a designee from the Provost's Office.

Please [upload each nomination and all supporting materials as a single bookmarked PDF](#) by **January 5**. Questions about the process may be directed to the [Office of Faculty Affairs and Development](#).



WAYNE STATE UNIVERSITY

President's Awards for Excellence in Teaching Nomination Form

Name of Nominee: _____

Department: _____

School/College: _____

Rank: _____

➤ Department Chair's Signature

_____ Date _____

➤ Dean's Signature

_____ Date _____

➤ The nominee accepts this nomination.

_____ Date _____

Nominee's signature indicating acceptance of nomination

➤ The following materials need to be included:

- Letter of nomination from the department chair
- Faculty and student letters of support (maximum five total – at least two from faculty colleagues)
- Nominee's Teaching Portfolio that includes a statement of teaching philosophy; descriptions of innovation in such areas as instructional design, delivery, and course management; and evidence of impact on teaching in the nominee's field.
- A **Summary** of Student Evaluation of Teaching data for the last three years (not the forms)
- Current WSU Professional Record

President's Awards for Excellence in Teaching Award Selection Rubric

The purpose of this rubric is to support a standardized and transparent PAET selection process. This may be changed or updated on a yearly basis.

Construct and Evidence	1	2	3	4	Score
<p>1. Demonstrates comprehensive knowledge of subject, superior classroom performance, and high educational standards, to an exceptionally high degree. (40%)</p> <p>Evidence obtained from: Nomination letter, supporting documents</p>	No evidence that faculty demonstrates comprehensive knowledge of subject, superior classroom performance, and high educational standards to any degree.	Some evidence that faculty demonstrates comprehensive knowledge of subject, superior classroom performance, and high educational standards, to some degree, but no specific examples, or vague examples.	Compelling evidence that faculty demonstrates comprehensive knowledge of subject, superior classroom performance, and high educational standards, to a degree, with some (1-2) specific examples.	Definitive evidence that faculty demonstrates comprehensive knowledge of subject, superior classroom performance, and high educational standards, to an exceptionally high degree, with several (3+) specific examples.	
<p>2. Communicates subject matter accurately, clearly, and effectively. (20%)</p> <p>Evidence obtained from: Nomination letter, supporting documents</p>	No evidence that faculty communicates subject matter accurately, clearly, and effectively.	Some evidence that faculty communicates subject matter accurately, clearly, and effectively, but no specific examples, or vague examples.	Compelling evidence that faculty communicates subject matter accurately, clearly, and effectively, with some (1-2) specific examples.	Definitive evidence that faculty communicates subject matter accurately, clearly, and effectively, with several (3+) specific examples.	
<p>3. Generates enthusiasm and respect for learning and motivates students to excel. (15%)</p> <p>Evidence obtained from: Nomination letter, supporting documents</p>	No evidence that faculty generates enthusiasm and respect for learning and motivates students to excel.	Some evidence that faculty generates enthusiasm and respect for learning, and motivates students to excel, but no specific examples, or vague examples.	Compelling evidence that faculty generates enthusiasm and respect for learning, and motivates students to excel, with some (1-2) specific examples.	Definitive evidence that faculty generates enthusiasm and respect for learning, and motivates students to excel, with several (3+) specific examples.	
<p>4. Is accessible to students. (15%)</p> <p>Evidence obtained from: Nomination letter, supporting documents</p>	No evidence that faculty is accessible to students.	Some evidence that faculty is accessible to students, but no specific examples, or vague examples.	Compelling evidence that faculty is accessible to students, with some (1-2) specific examples.	Definitive evidence that faculty is accessible to students, with several (3+) specific examples.	
<p>5. Faculty uses innovative instructional practices, has impact on teaching at Wayne State University, and makes contributions to advancing teaching in chosen field. (10%)</p> <p>Evidence obtained from: Nomination letter, supporting documents, professional record</p>	No evidence that faculty uses innovative instructional practices, has impact on teaching at Wayne State University, or makes contributions to advancing teaching in chosen field.	Some evidence that faculty uses innovative instructional practices, has impact on teaching at Wayne State University, and makes contributions to advancing teaching in chosen field, but no specific examples, or vague examples.	Compelling evidence that faculty uses innovative instructional practices, has impact on teaching at Wayne State University, and makes contributions to advancing teaching in chosen field, with some (1-2) specific examples.	Definitive evidence that faculty uses innovative instructional practices, has impact on teaching at Wayne State University, and makes contributions to advancing teaching in chosen field, with several (3+) specific examples.	
Weighted Sum					