# UNIVERSITY LEADERSHIP

## BOARD OF GOVERNORS

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<tr>
<th>Chair</th>
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<td>Kim Trent, chair</td>
<td>Mark Gaffney</td>
<td>Sandra Hughes O'Brien</td>
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<td>Bryan C. Barnhill II</td>
<td>Marilyn Kelly</td>
<td>Dana Thompson</td>
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<td>Michael Busuito</td>
<td>Anil Kumar</td>
<td>M. Roy Wilson, ex officio</td>
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## EXECUTIVE OFFICERS

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<tr>
<td>President</td>
<td>M. Roy Wilson</td>
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<tr>
<td>Provost &amp; Senior Vice President for Academic Affairs</td>
<td>Keith E. Whitfield</td>
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<td>Vice President, Development and Alumni Affairs</td>
<td>Susan E. Burns</td>
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<td>Associate Provost, Diversity and Inclusion and Chief Diversity Officer</td>
<td>Marquita T. Chamblee</td>
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<td>Vice President for Finance and Business Operations, Treasurer and Chief Financial Officer</td>
<td>William R. Decatur</td>
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<td>Associate Vice President for Educational Outreach and International Programs</td>
<td>Ahmad M. Ezzeddine</td>
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<td>Vice President for Research</td>
<td>Stephen M. Lanier</td>
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<td>Louis Lessem</td>
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<td>Patrick O. Lindsey</td>
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<td>Vice President and Secretary to the Board of Governors</td>
<td>Julie H. Miller</td>
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<td>Vice President for Economic Development</td>
<td>Ned Staebler</td>
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<td>Vice President of Marketing and Communications and Chief of Staff</td>
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## DEANS

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<th>Name</th>
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<tr>
<td>Richard A. Bierschbach</td>
<td>Law School</td>
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<td>Jon E. Cawthorne</td>
<td>University Libraries and School of Information Sciences</td>
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<td>Laurie M. Lauzon Clabo</td>
<td>College of Nursing</td>
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<td>John Corvino</td>
<td>Irvin D. Reid Honors College</td>
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<td>Robert Forsythe</td>
<td>Mike Ilitch School of Business</td>
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<td>Farshad Fotouhi</td>
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<td>Ingrid Guerra-Lopez</td>
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<td>Catherine Lysack</td>
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<td>Eugene Applebaum College of Pharmacy and Health Sciences</td>
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<td>Sheryl Kubiak</td>
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<td>Matthew W. Seeger</td>
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<td>Jack Sobel</td>
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<td>R. Douglas Whitman</td>
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<td>College of Education</td>
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ACADEMIC RECOGNITION CEREMONY
APRIL 25, 2019

PROGRAM

- Welcome and remarks
- President's Awards for Excellence in Teaching
- Charles H. Gershenson Distinguished Faculty Fellowships
- Board of Governors Distinguished Faculty Fellowship
- Board of Governors Faculty Recognition Awards
- Murray E. Jackson University Creative Scholar in the Arts Award
- Career Development Chairs
- Academic Staff Awards
- Distinguished Graduate Faculty Award
- Outstanding Graduate Mentor Awards
- Outstanding Graduate Director Service Awards
- Garrett T. Heberlein Endowed Awards for Excellence in Teaching
- Closing remarks
President's Awards for Excellence in Teaching

The President's Awards for Excellence in Teaching recognize faculty members who have made outstanding contributions to teaching. This year there are seven awards. Since 1977, 268 Wayne State University faculty members have been recognized for their teaching with these awards.

Recipients

Juliann Binienda  
Associate Professor (Clinical), Department of Family Medicine and Public Health Science  
School of Medicine

Professor Juliann Binienda is a highly valued contributor to the field of public health and higher education. She has achieved notable teaching success with students at all levels, including undergraduate medical students, graduate students, and post-doctoral fellows while assisting other faculty pursuing public health education and research. She designed a diverse set of teaching strategies using co-curricular interactions, active classroom engagement activities, and innovative community practice models to accelerate understanding causal pathways and methods for reducing health disparity. Dr. Binienda also has extensive experience in directing several graduate school, medical school and faculty development programs and courses. With her passion for public health, her ability to engage students through the real-world application of concepts, and her dedication to students’ education and professional development, Professor Binienda is highly deserving of the President's Award for Excellence in Teaching.

Marcus Dickson  
Professor, Department of Psychology  
College of Liberal Arts and Sciences

Professor Marcus Dickson has been an engaged teacher, mentor, and scholar for 22 years at Wayne State University. His teaching philosophy emphasizes active and applied learning. His colleagues note that he places a remarkable amount of effort into developing course content that is accessible, interesting, and applicable to all his students. Dr. Dickson has mentored 25 dissertations and over 50 master's theses to degree. He founded and administers the Applied Psychology and Organizational Research Group, which provides training to graduate students through consulting projects and has generated over $700,000 in contracts and research assistantships. Professor Dickson is a generous mentor who has included his students as co-authors on more than half of his publications. He has taught courses at other institutions in the United States, as well as internationally, including Taiwan, Singapore, Germany, and Ireland. For these accomplishments, he is highly deserving of the President’s Award for Excellence in Teaching.

Liette Gidlow  
Associate Professor, Department of History  
College of Liberal Arts and Sciences

Professor Liette Gidlow is a consummate teacher who has had a demonstrable impact on the intellectual development and lives of Wayne State students. She does a commanding job imparting comprehensive knowledge about her areas of research expertise in U.S., Women's, and U.S. political history to diverse audiences on and off campus. Dr. Gidlow has also exhibited a personal commitment to helping our students receive the training and insight they need to find careers that will enable them to lead fulfilling lives and be thoughtful, responsible citizens. Professor Gidlow enriches students’ learning by pursuing the best practices in instructional development and exploring a comprehensive array of innovative instructional resources. She engages students’ understanding of the past by connecting current events to the historical contexts that produced them. She advises countless graduate students who attest to her significant contribution to their preparation for their future careers. For these reasons, Professor Gidlow is an excellent choice for the President’s Award for Excellence in Teaching.

Award Committee

Annmarie Cano, Chair  
Office of the Provost

Hong Do  
Department of Mathematics  
College of Liberal Arts and Sciences

Jaime Goodrich  
Department of English  
College of Liberal Arts and Sciences

Debra Patterson  
School of Social Work

Jeffrey Ram  
Department of Physiology  
School of Medicine

Kidada Williams  
Department of History  
College of Liberal Arts and Sciences

Attila Yaprak  
Department of Marketing and Supply Chain Management  
Mike Ilitch School of Business
Professor Giorgini-Althoen is an outstanding foreign language teacher. In her nine years at Wayne State, she has taught a wide array of courses in the Italian curriculum, ranging from language and literature to culture. While serving as the program director for the Italian curriculum, she redesigned several existing courses and expanded that curriculum with two new courses. She connects Wayne State's Italian program students in course projects that embed them in Detroit's Italian community. She also leads a study abroad program in Italy that helps students “live” Italian culture. What makes her an outstanding teacher, however, is the passion she radiates in her classroom, motivating her students to perform at their peak and prepares them for productive careers in life. Her enthusiasm inspires in students feelings of encouragement and support and fuels in them a continuous desire to learn. Her use of state-of-the-art technology tools in teaching enhances her impact on students. Professor Giorgini-Althoen exemplifies the model teacher that all teaching faculty aspire to become.

Professor Donna Kashian is an excellent teacher, scientist, and leader in community outreach and education. Her teaching includes visits to urban environments, businesses, and government agencies so students can see how what they learn can apply in the real world and also lead to career opportunities. She and her students have a history of outreach to educate the community about organisms of the Great Lakes and how they may affect public health, exemplified by the fish advisories that she and her students posted at fishing docks throughout metro Detroit. Dr. Kashian also created and leads T-RUST, a new interdisciplinary graduate program to Transform Research on Urban Sustainability Training, which engages students in the community through internship experiences. Professor Kashian is the ideal faculty member who lives out community engaged teaching that advances WSU’s mission as the leading “urban research university” in the world.

Professor Anne Messman has always demonstrated a passion and excellence in teaching. She has skillfully taught medical students and resident physicians on varied topics, from cardiology and gastrointestinal emergencies to empathy and wellness. She consistently displays a breadth of knowledge and competence in teaching across a range of subjects within emergency medicine. Dr. Messman possesses a rare blend of intellectual curiosity, patience, and genuine desire to help her residents grow and improve as physicians. Her teaching style is laudatory, but she gives appropriate corrective instruction as well, relying on her perspicacity to select the most efficacious type of feedback. Her trainees respond well to this, striving always to improve and work hard, not simply because she is an authority figure, but rather because her genuine enthusiasm and love of education tends to bring out the best in others. Professor Messman is outstanding teacher and for these reasons and more, she is fully deserving of the President’s Award for Excellence in Teaching.

Professor Lisa Ze Winters is a beloved teacher who inspires admiration among her colleagues and passion among her students. Known both for her empathy and her rigor, she excels at facilitating transformative pedagogical experiences for all of her students, no matter their level of academic ability upon entering her classroom. Dr. Winters is aware that learning often involves struggle, and she crafts exceptionally thoughtful assignments and exercises that encourage her students to take risks, grow intellectually, and master essential skills. At the same time, she facilitates a welcoming classroom environment that fosters critical thought and spirited debate. Her teaching philosophy is based on the principle of attentiveness to the needs of her students and mentees, who attribute their hard-won success to her compassion and high standards. For all of these reasons and more, Professor Lisa Ze Winters is an excellent choice for the President’s Award for Excellence in Teaching.
These fellowships were created to recognize and provide support for members of the faculty whose continuing achievements and current activities in scholarship, research, or the fine and performing arts are nationally distinguished.

The Charles H. Gershenson Distinguished Faculty Fellowships are part of the benefaction to Wayne State University by Charles H. Gershenson, who formerly served on the Board of Governors. The Board of Governors Distinguished Faculty Fellowships are derived from revenues especially available to the Board. The term of each fellowship is two years. Since 1985, 86 Charles H. Gershenson Fellowships and 90 Board of Governors Fellowships have been awarded.

JAZLIN EBENEZER | Professor, Division of Teacher Education
College of Education

Professor Jazlin Ebenezer is nationally and internationally recognized as a thought-leader and researcher in conceptual change teaching and learning in science education. Her influential research in innovative technology experiences for students and teachers often combines research and community engagement within the Detroit teaching community. For this exemplary collaborative urban research, Dr. Ebenezer has received prestigious National Science Foundation grant awards. As a multiple Fulbright Specialist Award recipient, she has served as a visiting research scholar at universities in India, Thailand, and Turkey. Professor Ebenezer is widely respected as an invited keynote speaker on technology-embedded scientific inquiry throughout the United States and abroad. Her commitment to research has resulted in the presentation of more than 50 papers at professional meetings across the globe. In view of her exceptional scholarly record and service, and the international influence of her work, Wayne State University is pleased to recognize Professor Jazlin Ebenezer with the Charles H. Gershenson Distinguished Faculty Fellowship.

MARY KAY PFLLUM | Professor, Department of Chemistry
College of Liberal Arts and Sciences

Professor Mary Kay Pflum is an internationally renowned chemist who is well-known for her many contributions to bio and organic chemistry, in particular, for her work in the field of chemical biology that uses chemical probes to study biological systems. She has made important contributions to the development of novel tools that illuminate details of protein post-translational modification and cellular signaling and is a leader in this field. Dr. Pflum is an engaged researcher, a caring mentor, and a dedicated teacher to massively large classes. She maintains a high level of respect in her research community. Professor Pflum served on numerous review panels for both National Institutes of Health (NIH) and National Science Foundation (NSF) and co-chaired the Bioorganic Gordon Research Conference, which is the preeminent research conference in her field. She has been continuously funded by federal grants from the NIH and from the NSF. The Charles H. Gershenson Distinguished Faculty Fellowship award celebrates Professor Mary Kay Pflum’s contributions to research excellence, education, and service to both WSU and the chemical and biochemical research community.

KEZHONG ZHANG | Professor, Center for Molecular Medicine and Genetics
School of Medicine

Professor Kezhong Zhang is an internationally recognized expert in the fields of stress response, metabolism, and environmental health. His research addresses the complex relationships between stress, circadian rhythms, protein response, and therapeutic inhibitors/antibodies as these relate to various diseases, including non-alcoholic fatty liver disease, arthritis, lupus, and cancer. The quality and productivity of his research is indicated by the high level of extramural funding that he and his team have received since his arrival at Wayne State. Dr. Zhang has received upwards of $10 million in grants from the National Institutes of Health, Department of Defense, and the American Heart Association. His research has resulted in more than 100 publications in such high-impact journals as Nature, Science, and Cell. This has earned him membership on the editorial boards of seven key journals in his field. In view of this exceptional scholarly record and the international influence of his work, the University is pleased to recognize Professor Kezhong Zhang’s accomplishments with the awarding of a Charles H. Gershenson Distinguished Faculty Fellowship.

AWARD COMMITTEE
Annmarie Cano, Chair
Office of the Provost

Tamara Bray
Department of Anthropology
College of Liberal Arts and Sciences

renee hoogland
Department of English
College of Liberal Arts and Sciences

Alexey Petrov
Department of Physics and Astronomy
College of Liberal Arts and Sciences

Doug Risner
Maggie Allesee Department of Theatre and Dance, College of Fine, Performing and Communication Arts
Board of Governors Distinguished Faculty Fellowship

Jonathan Flatley  Professor, Department of English
College of Liberal Arts and Sciences

Professor Jonathan Flatley is an internationally renowned scholar and writer, who specializes in literary and cultural studies, modernist and postmodern art and literature, and affect studies. His publications include more than 20 refereed journal articles, 10 book chapters, and two full-length monographs. The first of these, Affective Mapping: Melancholia and the Politics of Modernism (Harvard University Press, 2008) established Professor Flatley as a deft and skilled reader of modernist literatures and as an erudite theorist of affective formations. The recently published Like Andy Warhol (University of Chicago Press, 2018) recasts the famous, or notorious, pop artist and his work in a radically different light against the historical canvas of post-WWII cultural disenchantment and simultaneously points up the undeniably political dimensions of Professor Flatley’s overall scholarly undertaking. The University is pleased to recognize Professor Flatley’s accomplishments as a writer, a teacher, and in his service to WSU, with a Board of Governors Distinguished Faculty Fellowship.

Board of Governors Faculty Recognition Awards

In 1974 the Board of Governors, in conjunction with the president, established an annual Board of Governors Faculty Recognition Award to be given each year to members of the regular full-time faculty in recognition of a particular work of merit brought to fruition in the 12-month period immediately preceding the year of the award. Awards made in 2019 are based on accomplishments in 2017-2018. The work of merit is a single act or event that constituted an outstanding contribution to scholarship and learning. Since 1975, 218 faculty members have received this award.

Award Committee

Annmarie Cano, Chair
Office of the Provost

Mark Baskaran
Department of Geology
College of Liberal Arts and Sciences

Victor Figueroa
Department of Classical and Modern Languages, Literatures, and Cultures
College of Liberal Arts and Sciences

Jennifer Hart
Department of History
College of Liberal Arts and Sciences

Francisco Higuero
Department of Classical and Modern Languages, Literatures, and Cultures
College of Liberal Arts and Sciences

Recipients

Jonathan Flatley  Professor, Department of English
College of Liberal Arts and Sciences

The Board of Governors recognizes Jonathan Flatley, Professor in the Department of English, College of Liberal Arts and Sciences, for the publication of Like Andy Warhol (University of Chicago Press, 2017). Like Andy Warhol sets the famous artist’s Pop Art against the historical backdrop of post-World War II consumer malaise and the cultural disenchantment of mechanical reproduction in the 1960s. In surveying Warhol’s complete body of work, Flatley argues, we are able to understand Warhol’s penchant for “liking” a wide range of things as a form of principled praxis through which Warhol engaged with and transformed the world. In the process, Flatley draws on Warhol’s own extensive writings and interviews and a wide-ranging body of scholarship to challenge popular critiques of the artist as a cold, crass materialist. Through his richly theorized but accessible analysis, Flatley also draws on Warhol’s arguments to suggest new political possibilities in the age of “liking” through social media. Like Andy Warhol is an original and groundbreaking book, which engages in a form of artistic production in order to reflect on the radical potential of our own time. The Board of Governors is pleased to recognize Professor Jonathan Flatley for his contributions to Wayne State University and the Department of English.
HANS HUMMER | Professor, Department of History
College of Liberal Arts and Sciences

The Board of Governors recognizes Hans Hummer, Professor in the Department of History, College of Liberal Arts and Sciences, for the publication of Visions of Kinship in Medieval Europe (Oxford University Press, 2018). Visions of Kinship elaborates on the various strands of thinking in medieval history, tackling a wide panorama of major philosophical and theological concepts and ideas, and exploring with impressive wisdom and depth, the contradictions and tensions in European socio-political and cultural reality. Visions of Kinship deals with a reexamination of medieval documents, historical practices and the central institutions of church, monasticism and kinship that animated much of the medieval culture and life. Dr. Hummer's research is a major contribution to the interdisciplinary study of a field that is now recognized as central for medievalists and represents an innovative approach to the historical and anthropological study of kinship. Visions of Kinship is an exceptional work, by a mature scholar, and it has served to raise Professor Hummer's visibility, and that of Wayne State University, in medieval history. The Board of Governors is pleased to recognize Professor Hans Hummer for his contributions to Wayne State University and the Department of History.

CHERA KEE | Associate Professor, Department of English
College of Liberal Arts and Sciences

The Board of Governors recognizes Chera Kee, Associate Professor in the Department of English, College of Liberal Arts and Sciences, for the publication of Not Your Average Zombie: Rehumanizing the Undead from Voodoo to Zombie Walks (University of Texas Press, 2017). Professor Kee’s book, Not Your Average Zombie, looks at the figure of the zombie, and the role it has played in American popular culture. As she examines zombies’ cultural roots and connections to Haiti and their more recent permutations in the United States, Professor Kee provides a transnational understanding of the evolution of this cultural phenomenon. Rather than examining zombies only as allegories of powerlessness or the loss of free will, the book offers an innovative insight with its analysis of what the author categorizes as “extraordinary zombies” that challenge narratives of victimization. Through its exploration of the intersectionality of race and gender in zombies as a form of resistance against marginalization, and in the way it combines critical cultural studies, race and ethnic studies, gender studies, and cultural history, this book is a testament to the value of interdisciplinary scholarship. The Board of Governors is pleased to recognize Professor Chera Kee for her contributions to Wayne State University and the Department of English.

BORIS MORDUKHOVICH | Distinguished Professor, Department of Mathematics
College of Liberal Arts and Sciences

The Board of Governors recognizes Boris Mordukhovich, Professor in the Department of Mathematics, College of Liberal Arts and Sciences, for the publication of Variational Analysis and Applications (Springer, 2018). In his book, Professor Mordukhovich has written a comprehensive introduction to variational analysis, a relatively young area of mathematics that develops new forms of methodology for unifying analysis and geometry. Beautifully written and illustrated, Dr. Mordukhovich’s book makes the material more accessible for the novice and presents many exciting new developments of the past decade, as well as numerous new applications for variational analysis, including an extensive study of microeconomic modeling and of welfare economics. Through his extensive publications, Professor Mordukhovich has already made fundamental contributions to the field of variational analysis, in which he has been a pioneer. This book represents an important milestone in his work, and provides an authoritative treatise on the subject that will be required reading for students in this branch of mathematics for years to come. The Board of Governors is pleased to recognize Professor Boris Mordukhovich for his contributions to Wayne State University and the Department of Mathematics.

CLAUDE PRUNEAU | Professor, Department of Physics and Astronomy
College of Liberal Arts and Sciences

The Board of Governors recognizes Claude Pruneau, Professor in the Department of Physics and Astronomy, College of Liberal Arts and Sciences, for the publication of Data Analysis Techniques for Physical Scientists (Cambridge University Press, September 2017). In this ambitious book, Professor Pruneau provides a comprehensive, rigorous, and accessible introduction to data analysis for particle and nuclear physicists working on collider experiments, and outlines the concepts and techniques needed to carry out a forefront research with modern collider data in a clear way. In particular, this book will serve as a comprehensive guide to data analysis techniques for the physical sciences including probability, statistics, data reconstruction, data correction and Monte Carlo methods. The depth and breadth of this book insures that it will be of interest to a much broader audience across the physical sciences as well. It will serve as resource for advanced undergraduate and graduate students, as well as practitioners in the fields of experimental particle physics, nuclear physics and astrophysics. The Board of Governors is pleased to recognize Professor Claude Pruneau for his contributions to Wayne State University and the Department of Physics and Astronomy.
MURRAY E. JACKSON UNIVERSITY
CREATIVE SCHOLAR IN THE ARTS AWARD

The Murray E. Jackson University Creative Scholar in the Arts award supports a faculty-artist in residence program. This presidential initiative showcases exceptional faculty talent in the traditional performing, creative, and visual arts as well as more non-traditional arts, in pursuit of the university’s mission and goals. This annual award was created to honor the memory of Murray E. Jackson, a valued member of the WSU community.

Murray E. Jackson (1926–2002) was a poet, college professor and community and civil rights activist. He was a member of the Wayne State University Board of Governors from 1981 to 2001.

CAREER DEVELOPMENT CHAIRS

Career Development Chairs are awarded to as many as ten recently tenured faculty as part of the university’s program to support the teaching and research endeavors of faculty members in the developmental stages of their scholarly careers. Since 1982, 255 university faculty members have held Career Development Chairs.

The Career Development Chairs were established by generous grants to the Wayne State Fund, which provides recipients financial support, encouragement and recognition at a critical time in their careers.

AWARD COMMITTEE

Annmarie Cano, Chair
Office of the Provost

Eranda Nikolla
Department of Chemical Engineering
College of Engineering

Abhijit Majumder
Department of Physics and Astronomy
College of Liberal Arts and Sciences

Joshua Wilburn
Department of Philosophy
College of Liberal Arts and Sciences

Kidada Williams
Department of History
College of Liberal Arts and Sciences

RECIPIENTS

LEELA ARAVA
Associate Professor, Department of Mechanical Engineering
College of Engineering

Professor Leela Arava’s research focuses on the design of advanced nanomaterials for the next generation of energy storage systems along with the development of a fundamental understanding of the transport phenomena, electrode kinetics, electrocatalytic activity, thermal and electrochemical stability that govern these systems. During his time at Wayne State University, he has published one book chapter, four patents and 27 articles in high impact journals. Dr. Arava has established a vibrant and independent research program funded by numerous federal agencies including a prestigious National Science Foundation Career Award. For the Career Development Chair Award, he would like to design and develop safe electrolytes for Li-ion batteries. This would undoubtedly have an impact toward the development of robust, efficient and sustainable next generation energy storage devices.

KRISTA BRUMLEY
Associate Professor, Department of Sociology
College of Liberal Arts and Sciences

Professor Krista Brumley is an outstanding sociologist with an impressive record of innovative and insightful scholarship on the intersection of gender, work, and family in the global sphere. Dr. Brumley uses qualitative methods to investigate organizational and workplace contexts and work-family policies. By conducting in-depth interviews with employees in post-NAFTA Mexican manufacturing communities about their jobs and family lives, she discovered that workplace policies in non-governmental organizations that appear to be family-friendly and support gender equality can still facilitate gender inequality when it comes to work-family integration amid the realities of reorganization, technological advancements, and higher pressure for results. This work will continue through the resources afforded by the Career Development Chair, which Dr. Brumley will use as she shifts her research focus to metro Detroit for two projects. For “Tradeoffs and Sacrifices,” she will conduct in-depth interviews with executives about career development, family life, and health and well-being. “Work, Family, and Relationships” will delve into the experiences of dual-income households and highlight the consequences of travel and time strains for work-family stress and for well-being. Both projects will significantly advance knowledge of the work-family nexus.
KIRSTEN CARLSON | Associate Professor
Law School

Kirsten Carlson is a legal scholar who is already well known for her extraordinary interdisciplinary research on federal Indian law. A winner of a major National Science Foundation grant, Dr. Carlson has been developing an impressive record of accomplishment that includes high research productivity and cross-disciplinary recognition. With insightful research methods that include crucial empirical analysis, Professor Carlson has created highly significant and original databases to parse the details of proposed and enacted legislation on Indian matters. Through this work, she has uncovered how Indian tribes have strategized to influence the legislative process and legislative outcomes. Dr. Carlson will be using the Career Development Chair to develop two projects. The first, a law review article on how Indian nations’ success in crafting sophisticated arguments and strategies for cultivating influence varies by context and their utilization of a politics of support and opposition to alter the content of specific legislation. Her other project will focus on a book on American Indian legislative advocacy. By tracking patterns of advocacy and influence, Professor Carlson’s research will lend crucial insight into how marginalized groups affect legislative outcomes that attend to their specific needs.

ALINA CHERRY | Associate Professor, Department of Classical and Modern Languages, Literatures, and Cultures
College of Liberal Arts and Sciences

Taking a transnational, Francophone approach to mobilities studies, Professor Alina Cherry’s proposed book project, *Planetary Journeys: Mobilities, Spaces, Crossings*, explores different practices of movement across space in the works of several contemporary Francophone writers. For instance, she argues that Jean-Philippe Toussaint and Jean Echenoz are concerned with global journeys and transportation technologies that impact our perceptions of space and time; while Dany Laferrière and Laurent Mauvignier deal with natural and nuclear disasters in ways that reflect on conceptions of space, displacement, and notions of identity. Her project compellingly aims to show how literary texts can communicate to the reader an experiential relation to space and movement through their narrative strategies, showing how the authors in her corpus intertwine form and content to create such effects. This is truly a significant line of inquiry that foregrounds the very physical impact a text can have on its readers.

LAUREN KALMAN | Associate Professor, Department of Art and Art History
College of Fine, Performing and Communication Arts

Professor Lauren Kalman has had a distinguished career at Wayne State and is widely recognized, nationally and internationally as important critical voice within the art community. Her art practice is uniquely positioned within the decorative arts subverting the normal visual language associated with craft, into a contemporary critique of culture. During her seven years at Wayne State, she has had 16 solo exhibitions and performances. Concurrently, Professor Lauren’s work was included in over 60 group exhibitions. The Career Development Chair Award will allow her to complete her proposed project *Tending the Garden: Craft Installation as Feminist Action*. The project challenges established ideas about the nature of art and Western cultural associations about the female body through an art installation that situates craft as a medium of protest. This work will further Professor Kalman’s reputation for boundary-breaking art work that combines the semiotics of visual form with feminist theory to reclaim the value of jewelry and decoration (and of women and minorities) in defiance of the Modernist traditions of minimalism that equated decoration with degradation.

FRANCESCA LUCA | Associate Professor, Center for Molecular Medicine and Genetics
School of Medicine

Professor Francesca Luca works on the challenging problem of gene-environment interactions, specifically to understand the genetic basis of inter-population and inter-individual differences in complex phenotypes. Since coming to Wayne State, Dr. Luca has developed a composite expertise in both population and functional genomics, with special attention to implementing cutting edge technologies such as single cell transcriptomics. She has published 18 papers from Wayne State, is a principal investigator on one National Institutes of Health (NIH) grant and a co-investigator on another NIH grant. Internationally renowned for her work on the environmental effects of regulatory polymorphisms of the glucocorticoid receptor, Dr. Luca plans to use the time and funds made available by the Career Development Chair Award, to investigate the effects of the introgression of Neanderthal genes within the human genome and its effect on ancient human evolution, and to validate the regulatory effects of these genes in modern humans. This fundamental research has the potential to yield novel insights into variations among individuals in complex disease risk and response to drugs.
Professor Anna Moszczynska’s research focuses on the development of minimally invasive and effective pharmacotherapies against addiction to highly reinforcing substances. She particularly focuses in methamphetamine, cocaine, and heroin as well as alcohol abuse. Her research has had high impact in the field, as reflected by her impactful scientific contributions. She has also achieved continuous National Institutes of Health funding as an independent investigator. For the Career Development Chair Award, she proposes to test the effect of parkin activators on addictive behavior. Development of parkin activators has been a challenge and, to date, no parkin activators are available. This Award would allow Dr. Moszczynska to overcome this obstacle by examining whether any of parkin-specific substrates or any protein downstream of parkin substrates, are promising drug targets in substance use disorder. Receiving this award will also allow Professor Moszczynska to expand her research directives into new areas, and allow her to continue to grow as a leader in neurological research related to drug therapy and addiction.

At the intensity frontier of particle physics, one gathers comprehensive volumes of data, in an effort to tease out small deviations from standard theory. This requires a theorist with the ability to comprehend and disentangle widely different physical phenomena, and drill down towards the isolated signal with unrelenting precision. Professor Gil Paz is that theorist. Over time, he has acquired an international reputation of a careful, deliberative practitioner, working at the difficult intersection of particle and nuclear physics. The upcoming Belle II experiment promises to provide a staggering installment of new data in the B-quark sector and Dr. Paz is one of the few theorists qualified to build the required effective-theory framework. The Career Development Chair Award will afford him time and funds to carry out essential research that has the potential to solve longstanding puzzles in this arena, and possibly reveal new insights about the origin of the universe.

Professor Krysta Ryzewski is nationally recognized as an emerging leader in the field of contemporary urban and historical archaeology, a tradition of scholarship that originated, in part, with the Detroit-based archaeological work of Arnold Pilling and Gordon Grosscup at Wayne State University in the 1960s. To date, Dr. Ryzewski has amassed an impressive record of publication, including 35 peer-reviewed journal articles and book chapters, and a recently published co-edited volume entitled Contemporary Archaeology in the City: Creative Ruination and Political Action (2017). Her high level of productivity is further indicated by the number of external grants she has received, including a three-year research award from the National Endowment for the Humanities. Her strong commitment to the archaeology of the city, community-involved research, and public outreach serve to showcase Wayne State as a leading urban-research institution and contribute to the revitalization of the City through engagement with heritage conservation, inclusive public education, and community action. In light of her exceptional record of scholarship and public outreach, the University is pleased to recognize Professor Ryzewski’s achievements and promise with the Career Development Chair Award.

Professor Stephanie Tong is an internationally recognized expert in the areas of social media and close relationships, examining how mediated systems influence the way romantic partners communicate with one another. Dr. Tong has published 33 journal articles, book chapters, and conference proceedings in primarily peer-reviewed national or international outlets, and received a National Science Foundation grant to support her work, a rarity in the field of Communication. With the Career Development Chair, Dr. Tong will apply her knowledge of algorithmic awareness gleaned from her current program of research to examine how emotional affect influences people’s intention to use artificial intelligence screening tools to detect skin cancer. The preliminary studies she has already conducted in this area, combined with the support from the Career Development Chair, will enable Professor Tong to seek extramural funding from agencies such as the National Institutes of Health and continue her record of groundbreaking research.
ACADEMIC STAFF AWARDS

The Distinguished Service Award recognizes significant service to students, the university, department and/or community organizations, and committee work and/or other service beyond job responsibility.

The Outstanding Contributor Award is presented in recognition of significant accomplishments during the previous academic year and emerging leadership among junior academic staff.

AWARD COMMITTEE

Veronica Seatts, Chair
Mike Ilitch School of Business

Stephanie Hawkes
Academic College Enrichment Services

Shantalea Johns
School of Social Work

Janet Mick
Mike Ilitch School of Business

Stacie Moser
College of Liberal Arts and Sciences

Jessica Pfeiffer
Eugene Applebaum College of Pharmacy and Health Sciences

Keith Wadley
College of Engineering

RECIPIENTS

VICTORIA DALLAS | Distinguished Service Award

Victoria Dallas is the Academic Services Officer IV in the Department of Communication. Her responsibilities in the department include supervising the advising of students, supervising the office staff, scheduling and staffing classes and managing the departmental budget. She has been with the university for over 38 years. At the University level, she is currently on the Student Success Steering Committee, which is strategically targeting student First Time in Any College (FTIAC) cohorts to increase the university’s graduation rate and the Responsibility Centered Management Budget Model Implementation Team (RCM), which is working on a new model for funding university units. She has served on the Academic Senate for the past eleven years, with nine years of service on the Academic Senate’s Policy Committee, which sets the agenda and acts as the executive committee of the Academic Senate. She has served on the Senate’s Faculty Affairs Committee, Facilities Committee, Student Affairs Committee, Elections Committee, Curriculum Committee and most recently on the Budget Committee. Her main interests are in student retention and student success. She has served on several university level committees on these topics including the President’s Committee on Undergraduate Retention, The Retention Implementation Task Force and The University Admissions Readiness Committee. In the Department of Communication, she has been chair of search committees, curriculum committees and assessment committees as well as serving as an area head of an academic program. In addition to her job responsibilities in the department, she currently serves on the Technology Committee, the Scholarship Committee, the Executive Committee and the Honors Committee.

STEPHANIE HAWKES | Outstanding Contributor Award

Stephanie Hawkes is an Academic Services Officer II and serves as the Coordinator for Instructional Support for the APEX Scholars Program. She is also a doctoral candidate in the Educational Leadership and Policy Studies program at Wayne State University. Her interests lie in academic support, specifically around programs and initiatives that assist marginalized and underrepresented students be successful in post-secondary education. Outside of coordinating APEX Scholars’ academic support and summer bridge components, Ms. Hawkes has worked with a number of programs and departments across campus, including volunteering for the Office of Multicultural Engagement’s RISE learning community, teaching the Academic Success Center’s First Year Seminar Course, and co-chairing the EAB Inclusive Excellence Committee. Outside of her work at Wayne State, Stephanie aims to stay active in relevant professional organizations by attending and presenting at local and national conferences. In addition to attending and presenting at conferences, Stephanie has also served in various leadership roles in state and regional organizations, including the Publication Chair for the Michigan Tutorial Association, the Communication’s Co-Chair for ACPA-Michigan, and the Hospitality Co-Chair for the NACADA Region 5 Annual Conference. “I relish in the fact that I have the responsibility to challenge and support my students as they navigate their transformation into scholars, leaders, and professionals,” Ms. Hawkes said, when asked what she loves about her job, “I am fortunate enough to come to a job each day that values creative thought, encourages growth, and is working towards equalizing educational opportunities for all students who choose to be here. Each day, I think of how I can be and do better for Wayne State’s students and I try to push myself to grow in to a professional who creates change on this campus.”
KURT TROUTMAN  |  Outstanding Contributor Award

Kurt Troutman is an Academic Services Officer II in the College of Education. He carries an active advising case load of over 300 students across six programs within the college. He also co-coordinates admissions to Level 2 in the teaching certificate program. He was awarded the College of Education Academic Staff Award in 2018. In addition to his advising role, Kurt serves as the program coordinator for the Education Scholars Alliance (ESA – formerly the Pre-Morris Hood/Morris Hood) learning community. This program aims to increase the number of men of color pursuing degrees in the field of teaching. The ESA has maintained an 80% retention and graduation rate. Kurt has also successfully written proposals and secured nearly $13,000 in funding to support the ESA program. He also works collaboratively with other King Chavez Parks (KCP) initiatives across campus such as Michigan Gear Up, Celebrate Learning and Apex Scholars. Kurt has participated in a number of WSU presentations and professional conferences. Most recently he presented “Sold! Leadership for Success, at the Young Educators Society Conference and participated in the WSU Office of Multicultural Student Engagement (OMSE) webinar titled Black Student Success on Your campus: Increase recruitment, retention, engagement and completion. Kurt received an education specialist certificate in Learning Design and Technology in May of 2018 and is currently pursuing his MBA. Kurt will be running for an at large seat in the Academic Senate for the 2019-2020 academic year.

DISTINGUISHED GRADUATE FACULTY AWARD

The purpose of the Distinguished Graduate Faculty Award is to recognize outstanding scholarly activities that have contributed significantly to Wayne State University’s graduate programs. Since 1974, 48 graduate faculty members have received the Distinguished Graduate Faculty Award.

RECIPIENTS

TIMOTHY STEMMLER  |  Associate Dean, Department of Pharmaceutical Sciences  
Eugene Applebaum College of Pharmacy and Health Sciences

Professor Timothy Stemmler is the quintessential scholar-mentor, maintaining a distinguished career as a productive researcher and dedicated mentor during his 19 years at Wayne State University. As a scholar, Dr. Stemmler is widely recognized for his research in bioinorganic chemistry and iron-sulfur cluster biosynthesis. Professor Stemmler has secured over $8 million in federal funding and has published almost 90 papers in high-impact journals. Over 90 percent of Professor Stemmler’s papers list at least one trainee as an author. Dr. Stemmler has chaired ten dissertation committees, advised six master of science students, 30 undergraduates and participated on dozens of student committees. He is deeply involved in graduate education, serving as Assistant Dean in the Graduate School from 2014-2017 and Associate Dean from 2017-2018. He was a key figure in the establishment of the University Responsibility Centered Management Budget Model Implementation Team (RCM) course and led efforts in the Graduate School’s postdoctoral programs. Professor Stemmler’s commitment to research excellence, dedication to mentorship, and selfless service to Wayne State University make him a most deserving recipient of the Distinguished Graduate Faculty award.

AWARD COMMITTEE

Sharon Lean, Chair  
Graduate School

Elizabeth Faue  
Department of History  
College of Liberal Arts and Sciences

Kenneth Jackson  
Department of English  
College of Liberal Arts and Sciences
OUTSTANDING GRADUATE MENTOR AWARDS

The Graduate School’s Outstanding Mentor Award honors graduate faculty who are recognized by their departments and their graduate students as excellent mentors. The awards were established in 1994 to highlight the importance of faculty’s mentoring role.

RECIPIENTS

STEPHANIE BROCK  Professor, Department of Chemistry
College of Liberal Arts and Sciences

Since being promoted to Professor in 2009, Stephanie Brock has mentored 25 students to completion in the master of science or doctor of philosophy programs. Every student in her lab has finished the program with at least one first author peer reviewed article. On average, her students publish four peer reviewed articles. The range of outcomes for her students is truly extraordinary. Students have found work in tenure-track appointments, industry, and government and, most recently, gone onto to create private businesses or work in patent law. This productivity in terms of numbers is matched by students’ appreciation of her mentorship. Students cite her as an inspiration, pushing them to “keep at it when situations seem impossible.” Her mentoring extends well beyond graduation. Students refer to her as “not just a mentor for science, but a mentor for life.” Perhaps the most telling testimonial is, “Students want to work hard for Professor Brock, not because we have to graduate, but because we respect her as a person and want to make her proud.”

CHERA KEE  Associate Professor, Department of English
College of Liberal Arts and Sciences

Professor Chera Kee is an exemplary teacher, mentor, and university citizen. Since coming to Wayne State University in 2011, Professor Kee has directed four dissertations and successfully placed two students in academic jobs in her very competitive field: film and new media studies. Professor Kee has initiated a number of student groups for which she continues to serve as an advisor. These groups include the Wayne State Comics Collective, Kino Club 313, and the Video Games Scholarly Interest Group. She is also the co-faculty advisor for Knit Lit, a very popular student group which builds community through discussions of literature and shared engagement in fiber arts. To take one example of her energy: the Kino Club has expanded from a one-day symposium to a three-day conference that brings scholars from around the world to the campus of Wayne State University, a major undertaking which brings prestige to the university and provides formative experiences for students. Professor Kee leads workshops on preparing job materials in the Department of English, in the Department of Classical and Modern Languages, Literatures, and Cultures, as well as a dissertation workshop in the Humanities Center.

KELLY YOUNG  Associate Professor, Department of Communication
College of Liberal Arts and Sciences

According to the large and active Department of Communication, Professor Kelly Young is the epitome of a graduate mentor. He provides extensive, individualized, and inspirational support for each student. Since arriving at Wayne State University as an assistant professor in 2006, Dr. Young has directed 11 dissertations, placing all of these students in academic jobs; he has served on at least 14 other committees and done considerable work at the master’s level as well. Professor Young currently directs five dissertations. His mentoring is labor intensive but rewarding. Dr. Young trains students in “writing teams,” encouraging students to co-author and work collaboratively as they move through their graduate studies. This is unusual in humanities disciplines that still rely on sole authored publications as the norm. Remarkably, Professor Young manages this mentoring load while directing WSU’s longstanding and well known forensics and debate team at the undergraduate level. He is the second director of this nationally recognized program in the last 63 years.
OUTSTANDING GRADUATE DIRECTOR
SERVICE AWARDS

The Office of the Provost and The Graduate School are pleased to co-sponsor the Outstanding Graduate Director, to highlight the important service by graduate directors in advancing graduate education in their programs.

RECIPIENTS

ERIC ASH | Professor, Department of History
College of Liberal Arts and Sciences

Professor Ash, an innovative historian of early modern Britain, has a talent for administration and a commitment to graduate education expressed during his career at Wayne State. In 2015, he began serving as director of graduate studies in history, bringing with him the same excellence he revealed as an undergraduate director, classroom teacher, and graduate mentor. As graduate director, Dr. Ash earned respect from colleagues and students, recognized for his rapid response to student requests and his thorough approach to recruitment, assessment, and training. A fierce advocate for the program and its students, he fulfills his duties professionally, but also with intelligence, humor, and compassion. In recent years, he has been part of the career diversity initiative in history, and he has been central to expanding and modernizing our curriculum. As one of his colleagues writes, Professor Ash “has become a champion” of the new initiatives and “revealed himself to be adaptable, open to change, and willing to learn about anything that promises to improve our students’ educational experience and job prospects.” Through passionate efforts to improve graduate students’ experience in the Department of History, Professor Ash has demonstrated that he is an exceptional candidate for the 2019 Outstanding Graduate Director Award.

KRISTA BRUMLEY | Associate Professor, Department of Sociology
College of Liberal Arts and Sciences

Professor Krista Brumley, a sociologist specializing in gender, work, and social movements, exemplifies excellence in her work as graduate director of the Department of Sociology, a position she has occupied since 2015. In the words of the department chair, Dr. Brumley has been both “forward-looking” and “transformative” as graduate director, giving not only continuity and stability to the position but also taking on the challenge of updating and improving sociology’s graduate program. She instituted a new annual review process and rigorous mid-term assessment, which has allowed the department to retain and graduate more of its students. She created a new database of graduate students that has helped improve scheduling, and she has evaluated and upgraded graduate curriculum. Her innovations have improved the methodological skills of program graduates but also helped to better define specializations, opened up new electives, and suggested alternative pathways for doctoral students. In her efforts to enhance graduate programs in the Department of Sociology, Dr. Brumley has been an advocate for the department and its students, and also a voice for improving graduate education at Wayne State. In this, Professor Krista Brumley has demonstrated that she is an exceptional candidate for the 2019 Outstanding Graduate Director Award.

EMILY GREKIN | Associate Department Chair, Department of Psychology
College of Liberal Arts and Sciences

Professor Emily Grekin is a remarkable graduate director who has successfully integrated her administrative duties with a highly productive research program. She has shown tremendous commitment to this role, through revising the department’s standards, initiating a holistic admissions process, and holding town hall meetings to ensure student perspectives have the opportunity to be heard. With the implementation of these changes, students have a clearer understanding of their progress, and faculty also have a better understanding of appropriate student expectations. From a departmental level, her colleagues note, “Dr. Grekin’s most significant contributions as graduate director have been ones of coordinating, of championing, and of persisting.” As the point person for students encountering challenges, whether they be personal or professional, students report that she has gone “above and beyond” to be supportive and helpful, and is “generous with her time when answering student questions.” She is quick to congratulate, and has created a monthly newsletter highlighting student accomplishments. For these and a host of other reasons, Dr. Grekin is highly deserving the 2019 Outstanding Graduate Director Award.
FRED VULTEE | Associate Professor, Department of Communication  
College of Fine, Performing and Communication Arts

Professor Fred Vultee exemplifies excellence as graduate director of the Department of Communication. He is an active and outstanding graduate adviser, having chaired four dissertations and eight master’s projects, and serving as a committee member for over twenty doctoral students both within and outside the department. Dr. Vultee brings an interdisciplinary background to his work that allows him to lead a graduate department spanning creative and professional arts, humanities, and social sciences. Some of Dr. Vultee’s accomplishments as graduate director include: creating and revising graduate handbooks; establishing an annual visitation day, where newly admitted graduate students can meet faculty, observe research, and meet with current students; and mentoring first-year doctoral students in a seminar course designed to help them successfully navigate the Ph.D. process. Professor Vultee was the recipient of Wayne State University’s 2017 Graduate Mentor Award for his exceptional dedication to his advisees and students. He is deeply admired by his students and colleagues. Through his passionate efforts to improve the lives of graduate students, his commitment to graduate education, and his mentorship to graduate faculty, Dr. Fred Vultee has demonstrated that he is an exceptional candidate for the 2019 Outstanding Graduate Director Award.

GARRETT T. HEBERLEIN ENDOWED AWARDS FOR EXCELLENCE IN TEACHING FOR GRADUATE STUDENTS

The Garrett T. Heberlein Award for Excellence in Teaching recognizes graduate students who demonstrate instructional excellence. It is designed in part to elevate the attention given to teaching as part of graduate education and the preparation of graduate students to serve as college and university teachers.

AWARD COMMITTEE

Sharon Lean, Chair  
Graduate School

Kevin Deegan Krause  
Department of Political Science  
College of Liberal Arts and Science

Tom Fischer  
Department of Psychology  
College of Liberal Arts and Science

Tonya Whitehead  
Office for Teaching and Learning

Renae Conlin  
2018 Garrett T. Heberlein Endowed Award for Excellence in Teaching Winner

Corrina Peet  
2018 Garrett T. Heberlein Endowed Award for Excellence in Teaching Winner

RECIPIENTS

LAURA PINEAULT | Ph.D. Candidate, Department of Psychology  
College of Liberal Arts and Sciences

Laura Pineault is the epitome of an educator. Laura demonstrates the rare ability to not only understand difficult concepts but how to transfer this knowledge to others. Many students commented on how much she helped them gain a better grasp of the material. She was willing to take as much time as is required to help students and she made herself very available (e.g., office hours, email, phone) both during the week and on weekends. Ms. Pineault spent much more time and effort than required to give detailed feedback to students on all their homework assignments and exams. Furthermore, and perhaps most impressively, she put together YouTube videos for students to help them with difficult concepts and demonstrate how to conduct certain analyses. This level of dedication is truly extraordinary. Not only is she an excellent instructor, able to handle the challenges of teaching undergraduates as well as teaching statistics to her peers, but she is also focused on the scholarship of teaching and learning, something quite rare among graduate students. Ms. Pineault’s dedication to not only her students but education as a whole makes her an example for others in the true spirit of the Garrett T. Heberlein Endowed Award for Excellence in Teaching award.
Wayne State is proud to present the Garrett T. Heberlein Endowed Award for Excellence in Teaching to Ms. Clare Russell, a remarkable teacher who sees education’s bigger picture and works hard to improve the overall process of learning for her students and colleagues alike. As a tutor in the WRTZone, Ms. Russell made a difference in the lives of students through a thoughtful, open and collaborative approach to one-on-one work. As a classroom teacher in composition she led struggling students to mastery. As assistant director of composition, she helped prepare colleagues to teach students of their own. At every opportunity, Ms. Russell went above and beyond expectations. She not only tutored but identified patterns in student interactions that she transformed into guidelines for better assignments. She not only taught but tested out new course innovations and them into the curriculum. She not only supported her local colleagues but educated them and others around the country with presentations and publications explaining her thoughtful applied research on how we can all help our students to learn. Ms. Russell takes teaching to a higher level, looking deeper into the systems that shape educational offerings and giving us the tools to make them better.

CLARE RUSSELL  Ph.D. Candidate, Department of English  College of Liberal Arts and Sciences