



# WAYNE STATE UNIVERSITY

## Introduction

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Dear DEI, QE or SI instructor,

General Education instructors across the university have been rising to the challenges posed by COVID-19 and we appreciate faculty's efforts to support student learning during these difficult times. In order to make participation in the ongoing assessment of General Education easier for faculty, the General Education Oversight Committee (GEOC) has made changes to options for assessment participation for the remainder of the semester. These changes were developed in alignment with the national conversation about adjusting learning assessment under COVID-19 conditions and were approved at the GEOC's March 26, 2020 meeting.

We recognize that instructors in Diversity, Equity, and Inclusion (DEI), Quantitative Experience (QE), and Social Inquiry (SI) courses have had to make many changes to adjust for this semester's COVID-19 disruptions, and that the planned Gen Ed assessment may have been affected as well. The committee wants to understand how those course-level changes might affect the Gen Ed program, which will inform GEOC planning for the future.

Completion of this survey about your course-level changes is one of the options for satisfying requirements for participating in Gen Ed assessment this semester. The other option is for instructors to submit assessment data using the rubric in your Canvas course.

If you are choosing the survey option, would you please take 5 minutes to provide some information about your DEI, QE and SI courses ? Your responses will be confidential and only shared in the aggregate; identifying information will only be used to contact individuals that have not yet responded.

Thank you.

General Education Oversight Committee

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### Instructor and courses

Please tell us who you are so that we know who has participated. (Identifying information will only be used for outreach to individuals that have not yet responded.)

First name

Last name

Access ID

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You are listed on the Winter 2020 course schedule as an instructor for the course(s) below. Please confirm by checking the box next to each one that you teach.

- [Course 1 (designation(s))]
- [Course 2 (designation(s))]
- [Course 2 (designation(s))]
- My DEI, QE or SI course is not listed

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[OPTIONALLY DISPLAYED IF AN INSTRUCTOR'S COURSE WAS NOT PRESENTED IN THE LIST OF COURSE OPTIONS]

Please select your missing DEI, QE, or SI course. Note that cross-listed courses are combined into a single course code. (If more than one course was not listed, you will be able to make a note in the next item.)

Course code

Course number

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The next questions will ask you first about disruptions to **teaching** your Gen Ed learning outcomes in each class, and then about disruptions to **assessing** them. The final question of the survey asks you to describe changes you made in this course and their implications for teaching and assessing the learning outcomes in this course in the future.

[Section repeats for each course and its designation(s). This example is for an SI course.]

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For [Course Title (designation(s))], to what degree did COVID-19 disruptions affect your ability to **teach** each of the Gen Ed learning outcomes for SI?

	No negative impact	Some disruption	Considerable disruption
SI LO1: Describe the behaviors, practices, institutions, and/or systems that define a society or social group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SI LO2: Identify and define basic concepts in social analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SI LO3: Analyze social institutions and social interactions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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For [Course Title (designation(s))], to what degree did COVID-19 disruptions affect your ability to **assess** each of the Gen Ed learning outcomes for SI?

	No negative impact	Some disruption	Considerable disruption
SI LO1: Describe the behaviors, practices, institutions, and/or systems that define a society or social group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SI LO2: Identify and define basic concepts in social analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SI LO3: Analyze social institutions and social interactions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Reflection

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What kinds of adjustments did you make to **teaching** and **assessing** the Gen Ed learning outcomes in your course as a result of the emergency transition to remote learning? How might they impact the way that you teach and assess in this course in the future?

Thank you for taking the time to document the effect of the COVID-19 disruptions on your Gen Ed course. The General Education Oversight Committee appreciates your time and input, which will help us address the impact of these circumstances on student learning in the future.

By completing this survey, your Gen Ed assessment requirements have been met. If you believe that your planned Gen Ed assessment using the DEI, QE or SI rubric would still provide useful data, we invite you to submit that as well.

With appreciation,  
GEOC