Example

New Courses:

Are you requesting that this course be considered for General Education? ○ Yes ○ No

General Education Codes
- ☐ Basic Composition
- ☐ Cultural Inquiry
- ☐ Global Learning Inquiry
- ☐ Natural Science Inquiry
- ☐ Quantitative Experience
- ☐ Wayne Experience
- ☐ Civic Literacy
- ☐ Diversity, Equity and Inclusion Inquiry
- ☐ Intermediate Composition
- ☐ Oral Communication
- ☐ Social Inquiry

For existing courses:

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?	⊕
	▼			▼	▼	▼	❌⬆⬇

Enforced Corequisites ⓘ

Code	Title	⊕

Restrictions ⓘ

Restrictions   Other: [_____] [Find Restriction]

Is permission required for registration?   ○ Yes ● No

Frequency this course will be offered: [Fall and Winter ▼]

Attach course syllabi: [Attach File]   Uploaded Files: [_____]   Files To Be Uploaded: [_____]

Learning Outcomes   [_____]

General Education Codes
- ☐ Basic Composition
- ☑ Cultural Inquiry
- ☐ Global Learning Inquiry
- ☐ Natural Science Inquiry
- ☐ Quantitative Experience
- ☐ Wayne Experience
- ☐ Civic Literacy
- ☐ Diversity, Equity and Inclusion Inquiry
- ☐ Intermediate Composition
- ☐ Oral Communication
- ☐ Social Inquiry

General Education

Attach concise description of the course and how it satisfies both the general requirements and the specific guidelines and criteria governing courses that satisfy the General Education Requirement (not to exceed two pages), including provisions for credit by examination.

An explanation must be provided for each guildeline, requirement, and criterion.

Attach File

Uploaded Files:

Files To Be Uploaded:

Rationale for General Education

For each General Education competency/inquiry learning outcome, explain how the course will: a) give students the ability to meet the learning objective, and b) determine that students were successful in meeting the learning outcome.

Format	Styles		Source
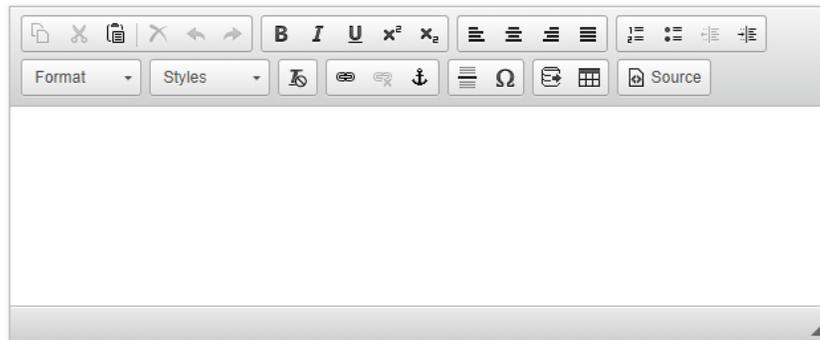
What is the approximate course size (students/academic year)?

Describe the approaches to be used in this course to engage students.

What role will teaching assistants (graduate or undergraduate) play in the active engagement of students?

Comments on the course that you feel may be useful for the review process. Also, if this is an existing course that you are planning on making changes to, please list those proposed changes here.

Cancel   **Save Changes**   **Admin Save**   **Start Workflow**